- Present positions as clearly as possible and avoid blindly arguing for individual ideas;
- Avoid changing one's mind just to agree and avoid conflict. Support only ideas one can live with;
- Acknowledge and accept differences of opinion that improve the chances of reaching the best solution;
- When the group reaches a stalemate, look for the next most acceptable alternative that all group members can live with;
- Value the unity of the group;
- Share meeting records and information with your constituency group(s);
- Maintain professional and respectful communication; and
- Share opinions without fear of retribution.

District Governance Evaluation

ACCJC Accreditation Standard IV: Leadership and Governance, D. Multi-College Districts Systems, Item 7:

"The district/system CEO regularly evaluates district/system and college role delineations, governance and decision-making processes to assure their integrity and effectiveness in assisting the colleges in meeting educational goals for student achievement and learning. The district/system widely communicates the results of these evaluations and uses them as the basis for improvement."

The Chancellor (or designee) distributes annual participatory governance surveys (Appendix IV) to district governance group members to evaluate the effectiveness of district participatory governance work.

Surveys are distributed to group members each March. Results are collected during April and distributed to the group Chair, Co-Chairs, Tri-Chairs, or Quad-Chairs for review during the last meeting of each academic year to frame a discussion on group effectiveness and meeting the objectives outlined in the charge. Non-voting members or guests do not participate in the participatory governance survey process.

Roles

Critical to the integrity of the governance structure is that each member of the District community understands the roles, responsibilities, and accountability of each constituent group in the governance process. Groups are recognized as stakeholders and are provided with opportunities to participate in the participatory governance process.