



PHILOSOPHY AND GENERAL EDUCATION (P&GE) WORKGROUP MEETING AGENDA

Date/Time: Tuesday, March 2, 2021—3:00 p.m.

Call information:

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/6631981863>

**Or iPhone one-tap (US Toll): +16699006833,6631981863# or
+13462487799,6631981863#**

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 663 198 1863

International numbers available: <https://cccconfer.zoom.us/u/acYOR3APtu>

Or Skype for Business (Lync):

<SIP:6631981863@lync.zoom.us>

**PHILOSOPHY AND GENERAL EDUCATION (P&GE) WORKGROUP
MEETING AGENDA
VIA CONFERZOOM**

Tuesday, March 2, 2021 at 3:00pm

Meeting Attendees:

<input checked="" type="checkbox"/> Michael Bowen (Curriculum Committee co-chair and interim AO)
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I. Policy/Procedure

- A. Review form that Curriculum Committee approved for removing courses from the local (AA/AS) GE list and make recommendations for changes if needed**

II. AA/AST GE Approval Recommendations—effective for Fall 2021 (see attachments)

A. GE Additions

Course	Local GE area(s)
AG V01	Add Area C2 (course is already approved for Area B2)

B. GE Removals

Course	Local GE area(s)
HIST V79	Remove Area F only (while retaining existing approvals in Areas B2 and C2)

III. General discussion

IV. Adjournment

General Education Area definitions & Evaluation Rubric

Course ID: AG V01 Course Title: Agriculture and Society: Agriculture as the Foundation for Modern Civilization

Faculty Author: Dorothy M Farias

Course is being proposed for: C1: Fine/Performing Arts
 C2: Humanities

(C) Humanities: Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

Respond to the following items:

1. Is this course in one of the disciplines listed in the definition above?

NO YES

If yes, indicate the discipline: _____

2. Is this course introductory or integrative?

NO YES

If yes, explain (Use course description, course objectives and course content to support your answer):

Course Description:

This course offers an introduction to the history of modern agriculture, including its integration in social, economic and political institutions, its biological systems, the causes and impact of world hunger, and the implications of future changes and innovations in the production of food and fiber. The course will emphasize critical analysis of agriculture within the United States and California, both from a historical perspective as well as the present situation and current issues. The focus is on increasing awareness of the prevalence and importance of agriculture, and its impacts on nearly all aspects of modern daily life.

Relevant Course SLOs and COs:

Describe the history and evolution of agriculture, and analyze its effects on human civilization and societal development.

Describe the origins of agriculture and social implications as a human technology throughout history.

Distinguish between the role of women and various ethnic groups in agricultural development in the U.S. compared to the developing world.

Compare and contrast agricultural productions systems in various geographical locations.

Identify and compare the extent, causes and factors contributing to hunger and propose possible solutions for global food insufficiency.

Evaluate future trends in agricultural production and formulate possible solutions to issues such as food insecurity.

Explain the concept of agricultural sustainability.

VENTURA COLLEGE

Philosophy and General Education Workgroup
AA/AS (Local) General Education Removal Request and Recommendation

Host department faculty should complete all of the first page and the top half of the second page.

Course ID: Department:

Co-listed courses (if applicable): Co-listing ID #1 Co-listing ID #2

Course title:

This course is being proposed for **removal** from the indicated AA/AS General Education area(s):

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F:

Refer to the GE approval rubric(s) (download from the Curriculum Committee page on the VC website) for the GE area(s) proposed for removal. State the specific approval criteria from the applicable rubric(s) that this course no longer satisfies.

If this change is (or will be) the result of a COR revision, the Curriculum Committee must approve that revision before you submit this request to the Philosophy and General Education Workgroup.

If applicable, state the reason(s) for the COR change that made this course unsuitable for the GE area(s) to be removed (*e.g.*, focus, target audience, changes in the field, *etc.*) OR describe how the rubric criteria have evolved since the course's GE approval (or that approval occurred before establishment of rubrics).

What was the last term that the course was offered, and how many academic years ago was that? What were the enrollments by student ethnicity over each of the last five academic years, and what was the overall success rate and the success rates by ethnicity?

List five or more courses that award the same number of units as (or fewer units than) the course being proposed for inactivation, and that satisfy the affected GE area(s). When possible, include courses that are in the same discipline as the course under consideration.

(Continued on next page)

Total number of tenured/tenure-track faculty members in the host department:

Signatures of department chair(s) and a majority (> 50%) of the host department's tenured/tenure-track faculty are required.

Department chair signature: _____ Date:

Co-chair signature (if applicable): _____ Date:

Department faculty signatures (please use attachment if needed):

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 2. _____ | 3. _____ |
| 4. _____ | 5. _____ | 6. _____ |
| 7. _____ | 8. _____ | 9. _____ |
| 10. _____ | 11. _____ | 12. _____ |
| 13. _____ | 14. _____ | 15. _____ |
| 16. _____ | 17. _____ | 18. _____ |
| 19. _____ | 20. _____ | 21. _____ |

The area below is to be completed by P&GE Workgroup Chair, Articulation Officer, or designee.

P&GE Workgroup meeting date(s) on which proposal was considered:

P&GE Workgroup recommended removing course from the indicated AA/AS (local) GE area(s):

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F:

—OR— P&GE Workgroup recommended **not** to remove any AA/AS (local) GE area(s):

The area below is to be completed by Faculty Curriculum Committee Co-chair or designee.

Curriculum Committee meeting date on which request was approved or denied:

Curriculum Committee approved removing course from the indicated AA/AS (local) GE area(s):

A1: A2: B1: B2: C1: C2: D1: D2: E1: E2: F:

—OR— Curriculum Committee voted **not** to remove any AA/AS (local) GE area(s):

Effective term of GE inactivation: **Fall**
(Year)

Due to Degree Works limitations, all GE changes should only have Fall effective terms.

Subject: FW: HIST V79 and AES V61
From: Michael Callahan <MCallahan@vcccd.edu>
Date: 1/22/2021, 15:06
To: Michael Bowen <MBowen@vcccd.edu>

From: Michael Bowen <MBowen@vcccd.edu>
Sent: Tuesday, November 3, 2020 12:20 PM
To: Michael Callahan <MCallahan@vcccd.edu>; Sarah Ayala <sayala@vcccd.edu>
Subject: HIST V79 and AES V61

Hi Michael and Sarah,

In light of the new CSU Ethnic Studies requirement (AB 1460), the history department has decided to break the co-listing relationship between HIST V79 and AES V61, and then to **inactivate AES V61** while **retaining HIST V79**.

The appended email thread serves in lieu of the usual department chair notification we require when a course is to be inactivated. If you retain an archive of course inactivation notifications, please add this message to that archive to document why AES V61 will not appear in the next catalog.

The applicable proposals (revision of HIST V79 and inactivation of AES V61) should be making their way through CIM fairly soon; the originator will likely be Scott Corbett, who will be returning from retirement to teach for us as an adjunct this spring and perhaps beyond.

Kind regards, --Michael

Michael S. Bowen / *PROFESSOR OF PHYSICS AND MATHEMATICS*
Curriculum Committee Co-Chair/Interim Articulation Officer
Ventura College | 4667 Telegraph Road, SCI-358, Ventura, California 93003
WWW.VENTURACOLLEGE.EDU | Direct: 805.289.6256 | mbowen@vcccd.edu

----- Forwarded Message -----

Subject: Fw: Ethnic studies Meeting
Date: Tue, 3 Nov 2020 16:52:41 +0000
From: P. Scott Corbett <scorbett@vcccd.edu>
To: Michael Bowen <MBowen@vcccd.edu>

Hey Pal,

Here is the beginning. It is not quite what you asked for but perhaps you could tease the appropriate document out of Michael Ward yourself.

Best,
P. Scott

From: Michael Ward <MWard@vcccd.edu>
Sent: Monday, November 2, 2020 6:08 PM
To: Colleen Coffey <CCoffey@vcccd.edu>; P. Scott Corbett <scorbett@vcccd.edu>; Rubisela Gamboa <rgamboa@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Thank you Scott,

Everyone is in agreement with removing HIST V79 from its AES cross listing, so let's go ahead and do that.

Thanks to Rubisela and Colleen for your input.

Best,
Michael

Michael K. Ward, Ph.D.
Associate Professor, History
Department Chair, Social Sciences
Ventura College
4667 Telegraph Road
Ventura, CA 93003
Office: LRC-341
(805) 289-6226
mward@vcccd.edu

From: Colleen Coffey <CCoffey@vcccd.edu>
Sent: Monday, November 2, 2020 2:59 PM
To: P. Scott Corbett <scorbett@vcccd.edu>; Michael Ward <MWard@vcccd.edu>; Rubisela Gamboa <rgamboa@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Thank you, Scott. This has long been on our department's to do list--even going back to when Mayo was department chair. I support making this change through the curriculum process.

Peace,
Leenie

Colleen M. Coffey
Professor of History
Ventura College
4667 Telegraph Road
Ventura CA 93003
Office phone (805) 289-6194
Campus office LRC-303
ccoffey@vcccd.edu

From: P. Scott Corbett <scorbett@vcccd.edu>

Sent: Saturday, October 31, 2020 8:59 AM

To: Michael Ward <MWard@vcccd.edu>; Colleen Coffey <CCoffey@vcccd.edu>; Rubisela Gamboa <rgamboa@vcccd.edu>

Subject: Fw: Ethnic studies Meeting

Dear Esteemed Colleagues,

I am writing this with regards to the status of our efforts to construct a solid and genuine American Ethnic Studies program in light of the new expectations regarding such courses from the CsU system. This is the essence of the Academic Senate for the CSU resolution:

RESOLVED: That the ASCSU recommend the adoption of the following five core ethnic studies competencies iteratively developed by the CSU Council on Ethnic Studies and the ASCSU:

- analyze and articulate concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization and anti-racism.
- apply theory to describe critical events in the histories, cultures, and intellectual traditions, with special focus on the lived-experiences and social struggles of one or more of the following four historically defined racialized core groups: Native Americans, African Americans, Latina/o Americans, and/or Asian Americans, and emphasizing agency and group-affirmation.
- critically discuss the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age.
- describe how struggle, resistance, social justice, solidarity, and liberation as experienced by communities of color are relevant to current issues.

Here is the course catalogue description of Hist V79 (which is cross listed as AES V61)

HIST V79 - INTRODUCTION TO THE HISTORY OF EAST ASIA : 3 Units Hours: 3 lecture weekly This course will present a historical survey of the countries and cultures of East Asia with a principal focus on China and Japan. An emphasis will be placed on the impact of traditional Chinese and Japanese antiquity on the present, the impact of the culture and heritage of each nation on the other, and the impact of the West on both major nations. Field trips may be required. Formerly Hist 15 and HIST V15. Same as AES V61. Transfer credit: CSU; UC; credit limitations - see counselor.

I simply do not see how Hist V79 really has any content in it that would enable it to fulfill the expectations the CSU has for America Ethnic Studies courses.

Therefore, I respectfully request that I be permitted to update Hist V79 (preparatory to offering it as soon as the process is completed) by eliminating the cross listing. Concomitantly, AES V61 should be deleted from

the catalogue as I do not see how we could revise that course to make it a suitable American Ethnic Studies Course.

In order to effect the deletion of AES V61 we [Curriculum Gurus] would need a brief memo from the department chair, addressed to Michael Callahan , Sarah Ayala, and Michael Bowen, stating that the inactivation was agreed to by department faculty and not coerced by any manager. Once that is done, then I can get started in updating Hist V79.

I hope you all can see the simple logic of all of this and agree with this plan of action.

Please, everyone stay healthy. Be Positive and test negative.

Best,
P. Scott

From: Rubisela Gamboa <rgamboa@vcccd.edu>
Sent: Tuesday, October 13, 2020 10:53 AM
To: P. Scott Corbett <scorbett@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Scott,
I think I understand that your saying it doesn't focus on the American experience and would not qualify as an American Ethnic Studies requirement.

Sincerely,

Rubisela Gamboa

[A button with "Hear my name" text for name playback in email signature](#)

Associate Professor, History/Chicana/o Studies
Ventura College
4667 Telegraph Road
Ventura, CA 93003
rgamboa@vcccd.edu
(805) 289-6087

From: P. Scott Corbett <scorbett@vcccd.edu>
Sent: Monday, October 12, 2020 1:56 PM
To: Rubisela Gamboa <rgamboa@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Rubisela,

So, Hist V50/AES V63 [Focusing on American history and the Asian American experience] would no longer be

co-listed as a history course?

As for Hist V79/AES V61 I am proposing that it not be listed as an AES course at all as it is inappropriate considering what the content of a course on East Asian history should be.

Does that make sense to you?

Stay positive and test negative,
P. Scott

From: Rubisela Gamboa <rgamboa@vcccd.edu>
Sent: Monday, October 12, 2020 1:30 PM
To: P. Scott Corbett <scorbett@vcccd.edu>; Michael Ward <MWard@vcccd.edu>; Colleen Coffey <CCoffey@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Scott,
AES is actually the preferred course title now for the ethnic studies CAL STATE requirement.

Sincerely,

Rubisela Gamboa

[A button with "Hear my name" text for name playback in email signature](#)

Associate Professor, History/Chicana/o Studies
Ventura College
4667 Telegraph Road
Ventura, CA 93003
rgamboa@vcccd.edu
(805) 289-6087

From: P. Scott Corbett <scorbett@vcccd.edu>
Sent: Sunday, October 11, 2020 1:46 PM
To: Rubisela Gamboa <rgamboa@vcccd.edu>; Michael Ward <MWard@vcccd.edu>; Colleen Coffey <CCoffey@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Hey Rubisela (and the rest of the team),

Ok, thanks for the information and the guidance. I will make sure my course in the spring attends to and address all the rubrics in meaningful and engaging ways.

Now given these rubrics, might I respectfully ask that we remove the AES V61 designation/listing for History V79 quietly and without controversy?

HIST V79 - INTRODUCTION TO THE HISTORY OF EAST ASIA : 3 Units Hours: 3 lecture weekly This course will present a

historical survey of the countries and cultures of East Asia with a principal focus on China and Japan. An emphasis will be placed on the impact of traditional Chinese and Japanese antiquity on the present, the impact of the culture and heritage of each nation on the other, and the impact of the West on both major nations. Field trips may be required. Formerly Hist 15 and HIST V15. Same as AES V61. Transfer credit: CSU; UC; credit limitations - see counselor

If that is agreeable to you folks, then I am willing to update the course outline and work with Michael Bowen to get it through the Curriculum Committee to have it ready to offer in the fall of 2021 or the spring of 2022.

Stay positive and test negative,

P. Scott

From: Rubisela Gamboa <rgamboa@vcccd.edu>
Sent: Friday, October 9, 2020 1:10 PM
To: P. Scott Corbett <scorbett@vcccd.edu>
Subject: Ethnic studies Meeting

Scott,

Here is important information regarding Ethnic Study courses that must contain the following to meet the new CAL State Ethnic Studies requirement.

5 new Ethnic Studies rubrics

1. Analyze and articulate core concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethno-centrism, Eurocentrism, and white supremacy;
2. Apply theory to describe critical events in the histories, cultures, and intellectual traditions of communities of color with a particular emphasis on agency and self-affirmation;
3. Describe the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age;
4. Describe how resistance, social justice, and liberation as experienced by communities of color are relevant to current issues (communal, national, and international); and
5. Demonstrate active engagement with issues of race and ethnicity to build diverse, just, and equitable communities beyond the classroom.

Sincerely,

Rubisela Gamboa

[A button with "Hear my name" text for name playback in email signature](#)

Associate Professor, History/Chicana/o Studies
Ventura College
4667 Telegraph Road

Ventura, CA 93003
rgamboa@vcccd.edu
(805) 289-6087

From: P. Scott Corbett <scorbett@vcccd.edu>
Sent: Friday, October 9, 2020 12:37 PM
To: Rubisela Gamboa <rgamboa@vcccd.edu>
Subject: Re: Ethnic studies Meeting

Hey Rubisela,

I am sorry that I did not see your message until it was too late to participate. Yes, we already have an American History/Ethnic Studies course emphasizing the Asian American experience on the books and I have taught it in the past. I am currently updating it for this spring's schedule. I am certainly happy to meet at some other time which is mutually agreeable.

Hope everything else is going well for you, your family, and out mutual friends.

Take care and stay healthy,
P. scott

From: Rubisela Gamboa <rgamboa@vcccd.edu>
Sent: Friday, October 9, 2020 9:34 AM
To: P. Scott Corbett <scorbett@vcccd.edu>
Subject: Ethnic studies Meeting

Scott,

I would like to invite you to a conversation about developing a department for Ethnic Studies. I know you mentioned working on Asian American experience courses. I don't know if you can join us today or we can meet at another time as faculty. This meeting does have counselors in it as well through the VCARRA group.

Topic: American Ethnic Studies Department Meeting
Time: Oct 9, 2020 10:00 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/96927786087?pwd=STIDZWhOL0xsVWNlZWtmMlRmSVppZz09>

Password: 984987

Or iPhone one-tap (US Toll): +16699006833,96927786087# or +13462487799,96927786087#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 346 248 7799 (US Toll)

+1 253 215 8782 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 969 2778 6087

Password: 984987

International numbers available: <https://cccconfer.zoom.us/j/aBPdJA94r>

Or Skype for Business (Lync):

<SIP:96927786087.984987@lync.zoom.us>

Sincerely,

Rubisela Gamboa

[A button with "Hear my name" text for name playback in email signature](#)

Associate Professor, History/Chicana/o Studies

Ventura College

4667 Telegraph Road

Ventura, CA 93003

rgamboa@vccd.edu

(805) 289-6087