

Guide Pathways Steering (GPS) Team
9/25/2020, 10:00 to 12:00 am
ConferZOOM

Committee Members

Constituency	Representative	Constituency	Representative	Constituency	Representative	Constituency	Representative
ASVC President	Carlo Plascencia	Administration	Lynn Wright	Classified	Sebastian Szczebiot	Faculty	Dan Clark
Student	Venisa Rodriguez	Administration	Lisa Putnam	Classified	Krishna Juarez	Faculty	Corey Wendt
Student	Colin Braza	Administration	Debbie Newcomb	Classified	Alma Rodriguez	Faculty	Gigi Fiumerodo
Student	VACANT	Administration	Jennifer Kalfsbeek-Goetz	Classified	Sarah Mossembekker	Faculty	Erin Brocker
Student	VACANT	Administration	Damien Peña	Classified	Tatiana Lawler	Faculty	Peter Sezzi
Student	VACANT			Classified	Nan Duangpun	Faculty	Rachel Johnson
Student	VACANT			Classified	Libby Fatta	Faculty	Cynthia Wetzel
Student	VACANT			Classified	Sharon Oxford	Faculty	Jimmy Walker
Student	VACANT			Classified	Placement Project Specialist?	Faculty	VACANT

(CCCCO Regional Coordinators: [Boglarka Kiss](#) and [Bernard Gibson](#))

Agenda Item	Discussion Notes	Action
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<p>1. Resources</p>	<ul style="list-style-type: none"> a. Guided Pathway Electronic Toolkit b. Academic Senate for California Community College (ASCCC) <ul style="list-style-type: none"> i. ASCCC Guided Pathway Resources ii. Empowering Students to Select their Pathway c. Guided Pathways VC Web page 	
<p>2. Public Comments – 3 mins</p>	<ul style="list-style-type: none"> a. Open 	
<p>3. Development Opportunities – 2 mins</p>	<ul style="list-style-type: none"> a. Upcoming Events: http://bit.ly/gpcentralcoastevents b. Pathways to Equity Virtual Conference Sept. 29 – 30 SIGN UP NOW! c. Vision for Success Summit – Postponed Nov. 9 - 10 d. Other: <ul style="list-style-type: none"> i. “CanvasCon” Oct. 15 https://www.instructure.com/canvas/events/canvascon ii. 	
<p>4. Student Representation</p>	<ul style="list-style-type: none"> a. Introductions <ul style="list-style-type: none"> i. Alternate student rep proposal – non voting b. Student Intern <ul style="list-style-type: none"> i. Scope of work: CMC Branding 	
<p>5. Proposal to CPC</p>	<ul style="list-style-type: none"> a. Forward CMC proposal/recommendation to CPC <ul style="list-style-type: none"> i. Provide supporting data/student surveys/minutes 	
<p>6. Virtual Retreat</p>	<ul style="list-style-type: none"> a. Retreat <ul style="list-style-type: none"> i. Dates/Times/Agenda ii. Sharepoint b. Steward Commitments c. Incentives and Expenses 	

	d. Other	
7. Committee Goals/Ongoing Workgroups	a. Proposal to create taskforce regarding: <ul style="list-style-type: none"> i. Logos/Icons for CMCs and steward assignments – Vetting, marketing & communicating ii. Website optimization iii. Completion of Academic Maps (including co-curricular components) - vetting and campus adoption iv. career services/center, and part-time and evening students. Career Exploration and CMCs (opportunity for consultant) v. K-12 partnerships/CCAP vi. Taskforce for Equity and Learning vii. Other b. Committee Goals	
8. Future Agenda Items	a. Budget	

[Committee Charge]

IDEA BANK

- For Retreats/Roundtables
 - Sade Daniels – Foster Youth Speaker
 - Simon Sinek Trust
- For Student Involvement/Participation:
 - Pop-ups/E-Hacks: [\(link here\)](#)
 - Video from Bernard and Boglarka: [\(link here\)](#)
- Goals from SOAA
 - Determine final draft of meta majors/Career and Major Pathway composition and obtain approval from constituency groups.

- Related to 1. Begin Marketing these names
- Determine where Program Maps will “live”. We need to get some consensus as a college if we are going to use Bakersfield’s Program Mapper software model, develop our own, or use static PDFs to make available to students via the redesigned website.
- Complete Program Maps for all programs with consistency and obtain approval from constituency groups.
- Begin development of Co-curricular maps.
- Make program maps widely available to students. (This is really the same as #2, but it’s important enough to state twice).
- Increase the number of 2-year course cycles so that at least 50 percent of our programs have this available for review.
- Examine the implication and impact of how VC has implemented changes to Math and English assessment per AB705 with appropriate data.
- Inquire with departments the feasibility of developing gateway courses or enhancing Introductory courses for 1st semester students. (Great example is ENGR V01 that we can potentially showcase in Spring retreat).
- Review the process for New Students from Application to Registration to First semester entry. Much of this is already happening, but not sure it’s being brought back to the GP group consistently. Is this where MYPATH fits in and what is going on with MYPATH from a district level?
- Work with high schools that offer Career Exploration (Get Focused-Stay Focused) curriculum to ensure smooth transition for students who have completed the curriculum.
- Market technology such as STARFISH, DegreeWorks to all students and staff.
- Monitor Starfish Early Alert implementation and provide additional training/support as needed. This probably is occurring within the Academic Standing Task Force, but should be something we ask about regularly.
- Increase awareness of services and activities via the Career Center.
- Determine feasibility of forming a Task-Force to address part-time/evening students.
- Increase campus in-reach for financial aid awareness.
- Form a regularly district meeting with folks from OC and MC GP teams.