Accreditation Steering Advisory Group

ISER Status Report Summary

As of February 2, 2022

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| Section | Liaison | Status | Notes |
| Wrap-Around Sections |  |
| Table of Contents |  |  |  |
| History of College | Henny  |  |  |
| Inst Effectiveness Data | Phil  | Under Construction | Appr. 2/11th  |
| Organization of ISER | Lisa  |  |  |
| Eligibility Requirements | Henny/Lisa |  |  |
| Compliance with Commission Policies | Henny/Lisa |  |  |
| Quality Focus Essay | Lisa |  | Will focus on existing DEI projects in SIDE, SEA, Caring Campus, and Guided Pathways |
| Standard I |  |
| 1.A Mission | Phil | Edited | Return to Phil for updates to data that are listed throughout section; add/check evidence list |
| 1.B Quality/Effectiveness | Phil | Edited |
| 1.C Inst Integrity | Phil | Edited |
| Standard II |  |
| 2.A Instruction | Jennifer  | w/ Writing Team | 2 sections under construction (appr. 2/4, minus one section); evidence being collected. |
| 2.B Library | Lisa/Peter | w/ Lisa for one more read; then off to Henny | Learning Resources groups were reviewing/updating and should now be complete and posted in Teams. |
| 2.C Student Support | Damien | w/ Editor | Will be complete by 2/3; back to writing team for one last read |
| Standard III |  |
| 3.A Human Resources | Lisa/DCHR | w/ Writing Team (checking w/ PD folks) | *Evidence mostly collected (add caring campus also)* |
| 3.B Physical Resources | Sue Royer | w/ Writing Team | Approx. Completion 2/4  |
| 3.C Technology  | Grant | w/ Editor | Evidence being gathered; Henny will have done this week most likely. |
| 3.D Finance | Cathy/VPs | w/ Writing Team | Cathy returns 2/7 and will take another look |
| Standard IV |  |
| 4.A Decision-Making | Phil/Kim | w/ Editor | Approx 2/11 |
| 4.B CEO/President | Phil/Kim | w/ Editor | *Approx 2/11; Evidence Collected* |
| 4.C Governing Board | DCAP | w/ Editor | Little need for editing, but checking for grammatical errors – will notify DCAP if anything is found/changed |
| 4.D Multi-College Districts | DCAP | w/ Editor |