



VENTURA COLLEGE
OFFICE OF STUDENT LEARNING

VENTURA COLLEGE
OUTCOMES DATA RELATED TO THE
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BASIC SKILLS ACCOUNTABILITY - 2010
SUPPLEMENT TO THE ARCC REPORT

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

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JUNE 30, 2011

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OFFICE OF RESEARCH AND EVALUATION
VENTURA COLLEGE – BASIC SKILLS ACCOUNTABILITY 2010

■ **INTRODUCTION**

Basic Skills Accountability – Supplement to the ARCC Report, was prepared by the California Community Colleges Chancellor’s Office and released to the colleges on **March 28, 2011**. The report can be accessed in an electronic format at the following hyperlink:

<http://www.cccco.edu/ChancellorsOffice/Divisions/TechResearchInfo/ResearchandPlanning/BasicSkills/2010BasicSkillsAccountability/tabid/1856/Default.aspx> .

Data presented in the **Basic Skills Accountability 2010** report are **system-level**, i.e., the data were aggregated across the entire California Community College System (112 colleges). The Chancellor’s Office has also provided **college-level** data tables in pdf files, which can be downloaded from the CCCCO website. Data specific to VC were extracted from those tables and are set forth in this report.

■ **PURPOSE**

The purpose of this report is to present Ventura College basic skills data **together** with the associated system-level outcomes data from the Basic Skills Accountability 2010 report. Because the Chancellor’s Office data for individual CCC’s are line items (rows) in data tables that include **all** CCC’s, Ventura College data had to be located (for each metric) and then entered into forms created for this report. It should be noted that because of the recent statewide recoding (i.e., CB21–Course-Prior-to-Transfer-Level and TOP Codes), some courses previously considered “basic skills” have lost that designation.

The **Basic Skills Accountability 2010** report contains **41** data tables; however, there are college-level data for only **34** of the system-level tables. To enable comparison of VC outcomes with system-level outcomes, system-wide data tables were copied from the Basic Skills Accountability 2010 report and pasted on the same page (in this report) as the VC data. The **Table of Contents** is on page 3.

■ **OVERVIEW**

● **Demographics of Basic Skills Students**

Cohorts: Annual unduplicated basic skills students: 2006–2007, 2007–2008, and 2007–2008.

CREDIT Basic Skills Students – Average Percentages (2006–07 and 2007–08 and 2008–09)						
Demographic		Ventura College	Statewide	Difference: VC <i>minus</i> Statewide		
Characteristic	Group			Points	Percentage	Calculation
Gender	Female	61%	58%	3	5%	(3 ÷ 58) x 100
Age	25 years or older	47%	34%	13	38%	(13 ÷ 34) x 100
Ethnicity	Hispanic	66%	42%	24	57%	(24 ÷ 42) x 100

Credit basic skills students at Ventura College are:

- a. **Older** than the statewide average (47% at VC are “25 years or older” versus 34% statewide)
- b. Mostly **Hispanic** (66% at Ventura College versus 42% statewide)

NONCREDIT Basic Skills Students – Average Percentages (2006–07 and 2007–08 and 2008–09)						
Demographic		Ventura College	Statewide	Difference: VC <i>minus</i> Statewide		
Characteristic	Group			Points	Percentage	Calculation
Gender	Female	44%	54%	-10	-19%	(-19 ÷ 54) x 100
Age	25 years or older	72%	75%	-3	-4%	(-3 ÷ 75) x 100
Ethnicity	Hispanic	94%	59%	35	59%	(35 ÷ 59) x 100

Noncredit basic skills students at Ventura College are:

- a. Mostly **male** (56% at Ventura College versus 46% statewide)
- b. Overwhelmingly **Hispanic** (94% at Ventura College versus 59% statewide)

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• **Workload Metrics**

• **Basic Skills Sections**

Percentage of All CREDIT Sections that were Basic Skills Sections in <u>2008–2009</u>					
Discipline	Ventura College	Statewide	Difference: VC <i>minus</i> Statewide		
			Points	Percentage	Calculation
Mathematics	12.6%	21.8%	-9.2	-42%	$(-9.2 \div 21.8) \times 100$
English Writing	9.5%	24.4%	-14.9	-61%	$(-14.9 \div 24.4) \times 100$
English Reading	100.0%	71.6%	28.4	--	
ESL Writing	100.0%	63.6%	36.4	--	
ESL Reading	100.0%	76.1%	23.9	--	
ESL Listening and Speaking	100.0%	86.4%	13.6	--	
Integrated ESL	100.0%	80.6%	19.4	--	

At Ventura College, **Mathematics** and **English Writing** are the only two disciplines in which **both** college-level and credit basic skills courses were offered. VC offered substantially **fewer** basic skills sections – as a **percentage** of all sections in each discipline – than the statewide averages: **42%** less sections in Mathematics and **61%** less sections in English Writing.

• **Basic Skills FTES**

Percentage of All FTES that were Generated by Basic Skills Enrollments in <u>2008–2009</u>					
Discipline	Ventura College	Statewide	Difference: VC <i>minus</i> Statewide		
			Points	Percentage	Calculation
Mathematics	7.5%	18.3%	-10.8	-59%	$(-10.8 \div 18.3) \times 100$
English Writing	12.1%	24.3%	-12.2	-50%	$(-12.2 \div 24.3) \times 100$
English Reading	100.0%	70.0%	30.0	--	
ESL Writing	100.0%	54.2%	45.8	--	
ESL Reading	100.0%	68.9%	31.1	--	
ESL Listening and Speaking	100.0%	83.1%	16.9	--	
Integrated ESL	100.0%	80.8%	19.2	--	

At VC, basic skills FTES in **Mathematics** and **English Writing** were **lower** – as a **percentage** of total FTES in each discipline – than statewide: **59%** less in Math and **50%** less in English Writing.

• **Assessment and Matriculation**

Percentage data for Ventura College are on-average considerably **less favorable** than the state-wide percentages. Theoretically, changes have been made to the collection (at VC) and reporting (by the VCCCD) of data to the Chancellor’s Office MIS in order to accurately document the levels of Assessment and Matriculation services provided by Ventura College.

• **Student Progress, Persistence, and Performance**

• **Progress**

First-time students in 2001–2002 were divided into cohorts based on their “levels below transfer” course enrollments. These cohorts were tracked through 2008–2009 to ascertain their rates of progress to higher level coursework and rates of degree or certificate completions.

• **Persistence**

First-time students in fall 2006, fall 2007, or fall 2008 were tracked to the next spring or fall term. Fall to Spring: The **fall 2008** VC persistence rate was the **same** as the state rate: **89%**.

Fall to Fall: The **fall 2008** VC persistence rate was **7.5** points **lower** than the state rate of **73.9%**.

• **Student Performance**

Course Completion Rates: In all courses, VC’s rates were the **same/higher** than the state rates. Improvement Rates: In credit basic skills, VC’s rates were the **same/higher** than the state rates; however, for ESL courses, VC’s rate was **much lower** than the state rate.

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Table A1
Annual Unduplicated Headcount and
Percentage of Credit Basic Skills Students by Gender

Gender	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
Female	160,504	58.8%	169,019	58.4%	183,108	58.0%
Male	110,540	40.5%	117,833	40.7%	129,097	40.9%
Unknown	2,011	0.7%	2,409	0.8%	3,338	1.1%

Ventura College	2006 / 07		2007 / 08		2008 / 09	
Gender	Number	Percent	Number	Percent	Number	Percent
Female	837	61.4%	922	62.6%	1,025	60.7%
Male	514	37.7%	542	36.8%	646	38.3%
Unknown	12	0.9%	9	0.6%	17	1.0%
Total	1,363	100.0%	1,473	100.0%	1,688	100.0%

Table A2
Annual Unduplicated Headcount and
Percentage of Credit Basic Skills Students by Age Group

Age	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
19 or less	108,819	39.9%	116,844	40.4%	126,963	40.2%
20 – 24	71,840	26.3%	75,778	26.2%	82,585	26.2%
25 – 49	82,263	30.1%	85,851	29.7%	93,997	29.8%
Over 49	10,084	3.7%	10,740	3.7%	11,931	3.8%
Unknown	49	0.0%	48	0.0%	67	0.0%

Ventura College	2006 / 07		2007 / 08		2008 / 09	
Age	Number	Percent	Number	Percent	Number	Percent
19 or less	420	30.8%	465	31.6%	552	32.7%
20 – 24	292	21.4%	321	21.8%	346	20.5%
25 – 49	574	42.1%	620	42.1%	682	40.4%
Over 49	77	5.7%	67	4.5%	107	6.3%
Unknown	--	--	--	--	1	0.1%
Total	1,363	100.0%	1,473	100.0%	1,688	100.0%

Note: At Ventura College, the percentage of credit basic skills students over the age of 24 years is higher than the state-wide percentage. For example, in 2008/2009, about **47%** of VC's credit basic skills students were **25 years or older** versus **34%** state-wide.

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Table A3
Annual Unduplicated Headcount
and Percentage of Credit Basic Skills Students by Race/Ethnicity

Race/ Ethnicity	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
Asian	38,197	14.0%	39,506	13.7%	39,720	12.6%
African American	28,687	10.5%	31,104	10.8%	35,828	11.4%
Filipino	8,677	3.2%	8,825	3.1%	9,167	2.9%
Hispanic	113,739	41.7%	120,521	41.7%	130,886	41.5%
American Indian/ Alaskan Native	2,416	0.9%	2,515	0.9%	2,789	0.9%
Pacific Islander	2,264	0.8%	2,622	0.9%	3,033	1.0%
Two or More Races	0	0.0%	0	0.0%	37	0.0%
White Non-Hispanic	60,807	22.3%	63,514	22.0%	67,321	21.3%
Unknown/Non Respondent	18,268	6.7%	20,654	7.1%	26,762	8.5%

Ventura College Race/Ethnicity	2006 / 07		2007 / 08		2008 / 09	
	Number	Percent	Number	Percent	Number	Percent
Asian	52	3.8%	74	5.0%	764	4.5%
Afro-American	21	1.5%	40	2.7%	35	2.1%
Filipino	14	1.1%	13	0.9%	23	1.4%
Hispanic	934	68.5%	947	64.3%	1,122	66.5%
Nat. American	16	1.2%	24	1.6%	13	0.8%
Pac Islander	2	0.2%	9	0.6%	9	0.5%
2 / More Races	--	--%	--	--%	7	0.4%
White	262	19.2%	292	19.9%	333	19.7%
Unknown	62	4.5%	74	5.0%	70	4.1%
Total	1,363	100.0%	1,473	100.0%	1,688	100.0%

Note:

At Ventura College, credit basic skills students are mostly Hispanic – an average of **66%** for the period between 2006 / 2007 to 2008 / 2009. State-wide, Hispanics accounted for about **42%** of credit basic skills students during that same period.

Table A4
Annual Unduplicated Headcount
and Percentage of Noncredit Basic Skills Students by Gender

Gender	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
Female	49,034	52.9%	48,732	53.8%	49,658	54.0%
Male	39,804	42.9%	38,957	43.0%	38,895	42.3%
Unknown	3,861	4.2%	2,829	3.1%	3,412	3.7%

Ventura Gender	2006 / 07		2007 / 08		2008 / 09	
	Number	Percent	Number	Percent	Number	Percent
Female	251	42.5%	236	44.3%	227	46.0%
Male	333	56.4%	295	55.3%	261	52.9%
Unknown	6	1.0%	2	0.4%	5	1.0%
Total	590	100.0%	533	100.0%	493	100.0%

Table A5
Annual Unduplicated Headcount
and Percentage of Noncredit Basic Skills Students by Age Group

Age	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
19 or less	7,795	8.4%	6,766	7.5%	5,924	6.4%
20 – 24	17,181	18.5%	15,255	16.9%	14,402	15.7%
25 – 49	52,404	56.5%	49,304	54.5%	50,537	55.0%
Over 49	14,413	15.5%	13,704	15.1%	14,799	16.1%
Unknown	906	1.0%	5,489	6.1%	6,303	6.9%

Ventura Age	2006 / 07		2007 / 08		2008 / 09	
	Number	Percent	Number	Percent	Number	Percent
19 or less	46	7.8%	22	4.1%	34	6.9%
20 – 24	149	25.2%	119	22.4%	88	17.8%
25 – 49	348	59.0%	346	64.9%	317	64.3%
Over 49	44	7.5%	45	8.4%	51	10.4%
Unknown	3	0.5%	1	0.2%	3	0.6%
Total	590	100.0%	533	100.0%	493	100.0%

Table A6
Annual Unduplicated Headcount
and Percentage of Noncredit Basic Skills Students by Ethnicity

Ethnicity	2006/07		2007/08		2008/09	
	Number	Percent	Number	Percent	Number	Percent
Asian	21,288	23.0%	20,469	22.6%	19,772	21.5%
African American	515	0.6%	425	0.5%	566	0.6%
Filipino	324	0.3%	316	0.3%	361	0.4%
Hispanic	55,842	60.2%	54,290	60.0%	52,781	57.4%
American Indian/ Alaskan Native	52	0.1%	41	0.0%	47	0.1%
Pacific Islander	74	0.1%	67	0.1%	83	0.1%
Two or More Races	0	0.0%	0	0.0%	0	0.0%
White Non- Hispanic	6,558	7.1%	6,233	6.9%	7,470	8.1%
Unknown/ Non-Respondent	8,046	8.7%	8,677	9.6%	10,885	11.8%

Ventura College Race/Ethnicity	2006 / 07		2007 / 08		2008 / 09	
	Number	Percent	Number	Percent	Number	Percent
Asian	14	2.4%	11	2.1%	13	2.6%
Afro-American	1	0.2%	0	0.0%	0	0.0%
Filipino	2	0.3%	1	0.2%	3	0.6%
Hispanic	556	94.2%	502	94.2%	457	92.7%
Nat. American	0	0.0%	0	0.0%	0	0.0%
Pac Islander	0	0.0%	0	0.0%	0	0.0%
2 / More Races	0	0.0%	0	0.0%	0	0.0%
White	3	0.5%	2	0.3%	7	1.5%
Unknown	14	2.4%	17	3.2%	13	2.6%
Total	590	100.0%	533	100.0%	493	100.0%

Note:

At Ventura College, noncredit basic skills students are overwhelming Hispanic – **94%** on average for the period between 2006 / 2007 to 2008 / 2009. This compares to **59%** state-wide, for the same period.

Table B1
Credit/Noncredit Mathematics Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	Mathematics		
	2006/07	2007/08	2008/09
Total Number of Credit Mathematics Sections	26,170	26,631	27,189
Total Number of Credit Mathematics Sections that are Basic Skills	5,619	5,697	5,923
Percentage of Credit Mathematics Sections that are Basic Skills	21.5%	21.4%	21.8%
Total Number of Noncredit Mathematics Sections	110	133	148

Ventura College	Mathematics		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit Mathematics Sections	212	221	230
Total Number of Credit Mathematics Sections that are Basic Skills	28	29	29
Percentage of Credit Mathematics Sections that are Basic Skills	13.2%	13.1%	12.6%
Total Number of Noncredit Mathematics Sections	0	0	0

Notes:

- In 2008 / 09, Ventura College's "Percentage of Credit Mathematics Basic Skills Sections that are Basic Skills" was **42% less** than the state average of **21.8%**.
 $2008 / 09: (.218 - .126) = .092 \quad .092 \div .218 = 42.2\% \approx 42\%$
- Oxnard College did **not** offer any Mathematics Basic Skills sections (credit or non-credit) during the three-year period of this study.

Table B2
Credit/Noncredit English (Writing) Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	English (Writing)		
	2006/07	2007/08	2008/09
Total Number of Credit English Writing Sections	30,135	30,545	30,741
Total Number of Credit English Writing Sections that are Basic Skills	7,110	7,378	7,497
Percentage of Credit English Writing Sections that are Basic Skills	23.6%	24.2%	24.4%
Total Number of Noncredit English Writing Sections	343	354	399

Ventura College	English (Writing)		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit English Writing Sections	212	209	201
Total Number of Credit English Writing Sections that are Basic Skills	19	19	19
Percentage of Credit English Writing Sections that are Basic Skills	9.0%	9.1%	9.5%
Total Number of Noncredit English Writing Sections	0	0	0

Note:

In 2008 / 09, Ventura College's "Percentage of Credit English Writing Sections that are Basic Skills" was **61% less** than the state average of **24.4%**.

2008 / 09: $(.244 - .095) = .149$ $.149 \div .244 = 61.1\% \approx 61\%$

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Table B3
Credit/Noncredit English (Reading) Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	English (Reading)		
	2006/07	2007/08	2008/09
Total Number of Credit English Reading Sections	4,317	4,577	4,865
Total Number of Credit English Reading Sections that are Basic Skills	3,119	3,320	3,481
Percentage of Credit English Reading Sections that are Basic Skills	72.2%	72.5%	71.6%
Total Number of Noncredit English Reading Sections	60	56	55

Ventura College	English (Reading)		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit English Reading Sections	3	6	4
Total Number of Credit English Reading Sections that are Basic Skills	3	6	4
Percentage of Credit English Reading Sections that are Basic Skills	100.0%	100.0%	100.0%
Total Number of Noncredit English Reading Sections	0	0	0

Note:

At Ventura College, **100%** of Credit English Reading Sections are Basic Skills versus the state average of **72%**.

Table B4
Credit/Noncredit ESL (Writing) Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	ESL (Writing)		
	2006/07	2007/08	2008/09
Total Number of Credit ESL Writing Basic Skills Sections	3,239	3,242	3,267
Total Number of Credit ESL Writing Sections that are Basic Skills	2,105	2,109	2,078
Percentage of Credit ESL Writing Sections that are Basic Skills	65.0%	65.1%	63.6%
Total Number of Noncredit ESL Writing Sections	356	349	321

Ventura College	ESL (Writing)		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit ESL Writing Basic Skills Sections	---	---	2
Total Number of Credit ESL Writing Sections that are Basic Skills	---	---	2
Percentage of Credit ESL Writing Sections that are Basic Skills	---	---	100.0%
Total Number of Noncredit ESL Writing Sections	---	---	0

Note:

At Ventura College in 2008 / 2009, **100%** of Credit ESL Writing Sections are Basic Skills versus the state average of **65%**.

Table B5
Credit/Noncredit ESL (Reading) Basic Skills Sections
All Sections Offered (Volume and Percentage)

	ESL (Reading)		
	2006/07	2007/08	2008/09
Total Number of Credit ESL Reading Basic Skills Sections	1,384	1,408	1,420
Total Number of Credit ESL Reading Sections that are Basic Skills	1,057	1,077	1,081
Percentage of Credit ESL Reading Sections that are Basic Skills	76.4%	76.5%	76.1%
Total Number of Noncredit ESL Reading Sections	42	131	178

Ventura College	ESL (Reading)		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit ESL Reading Basic Skills Sections	14	15	12
Total Number of Credit ESL Reading Sections that are Basic Skills	11	15	12
Percentage of Credit ESL Reading Sections that are Basic Skills	78.6%	100.0%	100.0%
Total Number of Noncredit ESL Reading Sections	0	0	0

Note:

At Ventura College in 2007 / 2008 and 2008 / 2009, **100%** of Credit ESL Reading Sections are Basic Skills versus the state average of **76%**.

Table B6
Credit/Noncredit ESL (Listening and Speaking) Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	ESL (Listening and Speaking)		
	2006/07	2007/08	2008/09
Total Number of Credit ESL Listening and Speaking Sections	1,693	1,739	1,737
Total Number of Credit ESL Listening and Speaking Sections that are Basic Skills	1,486	1,502	1,500
Percentage of Credit ESL Listening and Speaking Sections that are Basic Skills	87.8%	86.4%	86.4%
Total Number of Noncredit ESL Listening and Speaking Sections	580	610	589

Ventura College	ESL (Listening and Speaking)		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit ESL Listening and Reading Sections	16	17	38
Total Number of Credit ESL Listening and Reading Sections that are Basic Skills	16	17	38
Percentage of Credit ESL Listening and Reading Sections that are Basic Skills	100.0%	100.0%	100.0%
Total Number of Noncredit ESL Listening and Speaking Sections	0	0	0

Note: At VC, **100%** of ESL (Listening and Speaking) Sections are Basic Skills versus the state average of **86%**.

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Table B7
Credit/Noncredit Integrated ESL Basic Skills Sections
by All Sections Offered (Volume and Percentage)

	Integrated ESL		
	2006/07	2007/08	2008/09
Total Number of Credit Integrated ESL Sections	2,044	2,160	2,047
Total Number of Credit Integrated ESL Sections that are Basic Skills	1,719	1,780	1,650
Percentage of Credit Integrated ESL Sections that are Basic Skills	84.1%	82.4%	80.6%
Total Number of Noncredit Integrated ESL Sections	6,417	6,477	6,271

Ventura College	Integrated ESL		
	2006 / 07	2007 / 08	2008 / 09
Total Number of Credit Integrated ESL Sections	36	34	21
Total Number of Credit Integrated ESL Sections that are Basic Skills	36	34	21
Percentage of Credit Integrated ESL Sections that are Basic Skills	100.0%	100.0%	100.0%
Total Number of Noncredit Integrated ESL Sections	29	26	22

Note:

At Ventura College, **100%** of Credit Integrated ESL Sections are Basic Skills versus the state average of **82%**.

Tables B8-B14: These tables present the number of credit basic skills FTES as a percentage of all FTES in the basic skills categories (mathematics, English and ESL), by age groups (under 25, and 25 or older). They also show the total number of noncredit FTES counted in the mathematics, English and ESL basic skills categories

Table B8
Credit/Noncredit Mathematics Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	Mathematics	
	Under 25	25 or older
Total Count Credit FTES in Mathematics	97,609	30,554
Total Count Credit FTES in Mathematics that are Basic Skills	16,268	7,197
Percentage of Credit FTES in Mathematics that are Basic Skills	16.7%	23.6%
Total Counts Noncredit FTES in Mathematics	337	208

Ventura College	Mathematics	
	Under 25	25 or older
Total Count Credit FTES in Mathematics	1,065	266
Total Count Credit FTES in Mathematics that are Basic Skills	60	40
Percentage of Credit FTES in Mathematics that are Basic Skills	5.6%	15.0%
Total Counts Noncredit FTES in Mathematics	0	0

Note:

At VC in **2008 / 2009**, the “Percentage of Credit FTES in Mathematics that are Basic Skills” was **7.5%** $[(100 \div 1,331) \times 100]$ versus the state-wide average of **18.3%** $[(23,465 \div 128,163) \times 100]$.

Table B9
Credit/Noncredit English (Writing) Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	English (Writing)	
	Under 25	25 or older
Total Count Credit FTES in English Writing	73,711	19,545
Total Count Credit FTES in English Writing that are Basic Skills	17,957	4,658
Percentage of Credit FTES in English Writing that are Basic Skills	24.4%	23.8%
Total Count Noncredit FTES in English Writing	122	368

Ventura College	English (Writing)	
	Under 25	25 or older
Total Count Credit FTES in English Writing	965	166
Total Count Credit FTES in English Writing that are Basic Skills	116	21
Percentage of Credit FTES in English Writing that are Basic Skills	12.0%	12.6%
Total Count Noncredit FTES in English Writing	0	0

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in English Writing that are Basic Skills” was **12.1%** [(137 ÷ 1,131) x 100] versus the state-wide average of **24.3%** [(22,615 ÷ 93,256) x 100].

Table B10
Credit/Noncredit English (Reading) Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	English (Reading)	
	Under 25	25 or older
Total Counts Credit FTES in English Reading	11,113	2,998
Total Counts Credit FTES in English Reading that are Basic Skills	7,788	2,092
Percentage of Credit FTES in English Reading that are Basic Skills	70.1%	69.8%
Total Count Noncredit FTES in English Reading	13	17

Ventura College	English (Reading)	
	Under 25	25 or older
Total Count Credit FTES in English Reading	15	4
Total Count Credit FTES in English Reading that are Basic Skills	15	4
Percentage of Credit FTES in English Reading that are Basic Skills	100.0%	100.0%
Total Count Noncredit FTES in English Reading	0	0

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in English Reading that are Basic Skills” was **100.0%** [(19 ÷ 19) x 100] versus the state-wide average of **70.0%** [(9,880 ÷ 14,111) x 100].

Table B11
Credit/Noncredit ESL (Writing) Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	ESL (Writing)	
	Under 25	25 or older
Total Count Credit FTES in ESL Writing	4,957	6,133
Total Count Credit FTES in ESL Writing that are Basic Skills	2,188	3,825
Percentage of Credit FTES in ESL Writing that are Basic Skills	44.1%	62.4%
Total Count Noncredit FTES in ESL Writing	139	430

Ventura College	ESL (Writing)	
	Under 25	25 or older
Total Count Credit FTES in ESL Writing	5	9
Total Count Credit FTES in ESL Writing that are Basic Skills	5	9
Percentage of Credit FTES in ESL Writing that are Basic Skills	100.0%	100.0%
Total Count Noncredit FTES in ESL Writing	0	0

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in ESL Writing that are Basic Skills” was **100.0%** $[(14 \div 14) \times 100]$ versus the state-wide average of **54.2%** $[(6,013 \div 11,090) \times 100]$.

Table B12
Credit/Noncredit ESL (Reading) Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	ESL (Reading)	
	Under 25	25 or older
Total Count Credit FTES in ESL Reading	1,535	2,505
Total Count Credit FTES in ESL Reading that are Basic Skills	964	1,821
Percentage of Credit FTES in ESL Reading that are Basic Skills	62.8%	72.7%
Total Count Noncredit FTES in ESL Reading	98	342

Ventura College	ESL (Reading)	
	Under 25	25 or older
Total Count Credit FTES in ESL Reading	8	31
Total Count Credit FTES in ESL Reading that are Basic Skills	8	31
Percentage of Credit FTES in ESL Reading that are Basic Skills	100.0%	100.0%
Total Count Noncredit FTES in ESL Reading	0	0

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in ESL Reading that are Basic Skills” was **100.0%** $[(39 \div 39) \times 100]$ versus the state-wide average of **68.9%** $[(2,785 \div 4,040) \times 100]$.

Table B13
Credit/Noncredit ESL Listening and Speaking Basic Skills FTES
by Age Categories in 2008/09 (Volume and Percentage)

	ESL (Listening and Speaking)	
	Under 25	25 or older
Total Count Credit FTES in ESL Listening and Speaking	1,181	3,262
Total Count Credit FTES in ESL Listening and Speaking that are Basic Skills	905	2,789
Percentage of Credit FTES in ESL Listening and Speaking that are Basic Skills	76.6%	85.5%
Total Count Noncredit FTES in ESL Listening and Speaking	211	898

Ventura College	ESL (Listening and Speaking)	
	Under 25	25 or older
Total Count Credit FTES in ESL Listening and Speaking	17	78
Total Count Credit FTES in ESL Listening and Speaking that are Basic Skills	17	78
Percentage of Credit FTES in ESL Listening and Speaking that are Basic Skills	100.0%	100.0%
Total Count Noncredit FTES in ESL Listening and Speaking	0	0

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in ESL Listening and Speaking that are Basic Skills” was **100.0%** $[(95 \div 95) \times 100]$ versus the state-wide average of **83.1%** $[(3,694 \div 4,443) \times 100]$.

Table B14
Credit/Noncredit Integrated ESL Basic Skills FTES by
Age Categories in 2008/09 (Volume and Percentage)

	Integrated ESL	
	Under 25	25 or older
Total Count Credit FTES in Integrated ESL	2,028	4,015
Total Count Credit FTES in Integrated ESL that are Basic Skills	1,506	3,379
Percentage of Credit FTES in Integrated ESL that are Basic Skills	74.2%	84.2%
Total Count Noncredit FTES in Integrated ESL	4,948	22,557

Ventura College	Integrated ESL	
	Under 25	25 or older
Total Count Credit FTES in Integrated ESL	11	81
Total Count Credit FTES in Integrated ESL that are Basic Skills	11	81
Percentage of Credit FTES in Integrated ESL that are Basic Skills	100.0%	100.0%
Total Count Noncredit FTES in Integrated ESL	24	84

Note:

At Ventura College in **2008 / 2009**, the “Percentage of Credit FTES in Integrated ESL that are Basic Skills” was **100.0%** [(92 ÷ 92) x 100] versus the state-wide average of **80.8%** [(4,885 ÷ 6,043) x 100].

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Table C7: This table shows the volumes and percentages of first-time students enrolled in Fall 2006, Fall 2007 and Fall 2008 exempt from assessment. For percentage, the denominator is the total number of first-time students for the term and the numerator is the number of freshmen exempt from assessment.

Table C7
Credit/Noncredit First-Time Students (FTS)
Who Are Exempt from Assessment (Volume and Percentage)

	Term First Enrolled		
	Fall 2006	Fall 2007	Fall 2008
Total Count FTS Credit	223,379	248,511	267,806
Total Count FTS Credit Exempt from Assessment	32,593	29,338	31,392
Percentage of FTS Credit Exempt from Assessment	14.6%	11.8%	11.7%
Total Count FTS Noncredit	54,462	52,943	51,000
Total Count FTS Noncredit Exempt from Assessment	2,251	3,162	2,165
Percentage of FTS Noncredit Exempt from Assessment	4.1%	6.0%	4.2%

Ventura College	Term First Enrolled		
	Fall 2006	Fall 2007	Fall 2008
Total Count FTS Credit	1,640	1,838	1,934
Total Count FTS Credit Exempt from Assessment	114	81	82
Percentage of FTS Credit Exempt from Assessment	7.0%	4.4%	4.2%
Total Count FTS Noncredit	150	146	104
Total Count FTS Noncredit Exempt from Assessment	1	1	0
Percentage of FTS Noncredit Exempt from Assessment	0.7%	0.7%	0.0%

Note:

At Ventura College, the “Percentage of FTS Credit Exempt from Assessment” was an average of **5%** $[(277 \div 5,412) \times 100]$ versus the state average of **13%** $[(93,323 \div 739,696) \times 100]$.

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Tables C8 and C9: These tables present volumes and percentages of first-time students receiving: (a) orientation, (b) placement assessment, (c) counseling, and (d) follow-up services in Fall 2006, Fall 2007 or Fall 2008 term at the same college. *(Special admits are excluded and prior assessment and orientation included.)* Students receiving services the term prior to enrollment are counted.

Table C8
Volume and Percentage of First-Time Students
Receiving Matriculation Services (Credit)

		Term First Enrolled as First-time Students					
		Fall 2006 (Number = 223,379)		Fall 2007 (Number = 248,511)		Fall 2008 (Number = 267,806)	
		Number	Percent of FTS	Number	Percent of FTS	Number	Percent of FTS
Credit	Orientation	130,161	58.3%	117,583	47.3%	131,179	49.0%
	Placement Assessment	154,648	69.2%	164,143	66.1%	169,203	63.2%
	Counseling	90,267	40.4%	95,798	38.5%	105,481	39.4%
	Follow-up	57,428	25.7%	68,495	27.6%	69,985	26.1%

Ventura College		Term First Enrolled as First-Time Students						
		Fall 2006 (Number = 1,640)		Fall 2007 (Number = 1,838)		Fall 2008 (Number = 1,934)		
Credit		Number	Percent of FTS	Number	Percent of FTS	Number	Percent of FTS	
		Orientation	63	3.8%	205	11.2%	148	7.7%
		Placement Assessment	849	51.8%	229	12.5%	15	0.8%
		Counseling	743	45.3%	854	46.5%	584	30.2%
		Follow-Up	1,525	93.0%	1,738	94.6%	1,832	94.3%

Notes:

Orientation Services: In fall 2008, **8%** of 1st-time credit students at Ventura College received Orientation versus the state-wide average of **49%**.

Placement/Assessment: In fall 2008, **1%** of 1st-time credit students at Ventura College received Placement/Assessment versus the state-wide average of **63%**.

Counseling Services: In fall 2008, **30%** of 1st-time credit students at Ventura College received Counseling versus the state-wide average of **39%**.

Follow-Up Services: In fall 2008, **94%** of 1st-time credit students at Ventura College received Follow-Up versus the state-wide average of **26%**.

Table C9
Volume and Percentage of First-Time Students
Receiving Matriculation Services (Noncredit)

		Term First Enrolled as First-Time Students					
		Fall 2006 (Number = 54,462)		Fall 2007 (Number = 52,943)		Fall 2008 (Number = 51,000)	
		Number	Percent of FTS	Number	Percent of FTS	Number	Percent of FTS
Non-credit	Orientation	6,567	12.1%	7,335	13.9%	6,380	12.5%
	Placement Assessment	8,228	15.1%	5,709	10.8%	8,291	16.3%
	Counseling	3,066	5.6%	3,567	6.7%	4,140	8.1%
	Follow-up	990	1.8%	939	1.8%	770	1.5%

Ventura College		Term First Enrolled as First-Time Students					
		Fall 2006 (Number = 150)		Fall 2007 (Number = 146)		Fall 2008 (Number = 104)	
Non-Credit		Number	Percent of FTS	Number	Percent of FTS	Number	Percent of FTS
	Orientation	2	1.3%	10	6.8%	1	1.0%
	Placement Assessment	4	2.7%	1	0.7%	-	0.0%
	Counseling	17	11.3%	12	8.2%	2	1.9%
	Follow-Up	146	97.3%	139	95.2%	97	93.3%

Notes:

Orientation Services: At Ventura College, the provision of Orientation to noncredit 1st-time students has been **significantly lower** than the state-wide averages.

Placement/Assessment: At VC, the provision of Placement/Assessment to noncredit 1st-time students has been **significantly lower** than the state averages.

Counseling Services: Except for fall 2008, the percentage of noncredit 1st-time students at VC who received Counseling is **higher** than the state-wide averages.

Follow-Up Services: At VC, the percentages of 1st-time noncredit students receiving Follow-Up services is **significantly higher** than the state-wide averages.

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Tables D1-D7: These tables present the volumes and percentages of credit and noncredit basic skills students successfully completing courses and awards in a particular discipline. The metric describes student progress. A First-Time Students cohort (2001/02) is tracked for eight years (2008/09). Students must have enrolled in basic skills mathematics, English or an ESL course and their basic skills level is identified by the LOWEST level in those courses taken at any point as identified by a basic skills TOP Code.

Table D1
Progress in Mathematics for FTS 2001/02 to 2008/09 (Credit and Noncredit)

	Level (s) below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable Mathematics Courses		Completed Transfer-Level Mathematics Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	94	43	45.7%	28	29.8%	40	42.6%
	2 Levels Below	12,315	4,663	37.9%	3,290	26.7%	5,245	42.6%
	3 Levels Below	37,318	12,357	33.1%	5,315	14.2%	11,730	31.4%
	4 Levels Below	12,760	2,656	20.8%	1,032	8.1%	3,247	25.4%

As there were **no noncredit Mathematics** courses offered at Ventura College, the noncredit portion of the table was not reproduced.

Ventura College Credit	Level(s) Below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable Mathematics Courses		Completed Transfer-Level Mathematics Courses		Completed Degree/Certificate And/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
	1 Level Below	--	--	--	--	--	--	--
	2 Levels Below	20	4	20.0%	4	20.0%	6	30.0%
	3 Levels Below	224	93	41.5%	36	16.1%	75	33.5%
	4 Levels Below	207	54	26.1%	26	12.6%	52	25.1%

Notes:

- 1 Level Below: There was **no** cohort for Ventura College.
- 2 Levels Below: At VC, percentages for all progress metrics are **lower** than the state averages.
- 3 Levels Below: At VC, percentages for all progress metrics are **higher** than the state averages.
- 4 Levels Below: At VC, percentages for all progress metrics are the **same** or **higher** than the state averages.

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Table D2
Progress in English Writing for FTS 2001/02 to 2008/09
(Credit and Noncredit)

	Level (s) below Transfer	FTS Cohort	Completed Degree-Applicable Non-Transferable English Courses		Completed Transfer-Level English Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	12,876	923	7.2%	7,222	56.1%	5,663	44.0%
	2 Levels Below	36,201	12,525	34.6%	14,002	38.7%	12,192	33.7%
	3 Levels Below	15,894	4,240	26.7%	4,337	27.3%	4,274	26.9%
	4 Levels Below	3,495	628	18.0%	1,042	29.8%	1,002	28.7%

As there were **no noncredit English Writing** courses offered at Ventura College, the noncredit portion of the table was not reproduced.

Ventura College Credit	Level(s) Below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable English Courses		Completed Transfer-Level English Courses		Completed Degree/Certificate And/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
	1 Level Below	--	--	--	--	--	--	--
	2 Levels Below	152	72	47.4%	47	30.9%	48	31.6%
	3 Levels Below	47	11	23.4%	8	17.0%	13	27.7%
	4 Levels Below	--	--	--	--	--	--	--

Notes:

- 1 Level Below: There was **no** cohort for Ventura College.
- 2 Levels Below: At VC, the percentage of students “completing a degree-applicable, non-transferable English course” was **higher** than the state average – for each of the other two progress metrics, VC was **lower** than the state average.
- 3 Levels Below: At VC, the percentage of students who “completed a degree/certificate and/or became transfer/transfer-prepared” was **higher** than the state average; for each of the other two progress metrics, VC was **lower** than the state average.
- 4 Levels Below: There was **no** cohort for Ventura College.

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Table D3
Progress in English Reading for FTS 2001/02 to 2008/09
(Credit and Noncredit)

	Level (s) below Transfer	FTS Cohort	Completed Degree-Applicable Non-Transferable English Courses		Completed Transfer-Level English Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	4,715	965	20.5%	2,520	53.4%	2,133	45.2%
	2 Levels Below	14,647	4,430	30.2%	5,262	35.9%	4,200	28.7%
	3 Levels Below	8,340	2,088	25.0%	1,920	23.0%	1,909	22.9%
	4 Levels Below	1,809	281	15.5%	340	18.8%	398	22.0%

As there were **no noncredit English Reading** courses offered at Ventura College, the noncredit portion of the table was not reproduced.

Ventura College Credit	Level(s) Below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable English Courses		Completed Transfer-Level English Courses		Completed Degree/Certificate And/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
	1 Level Below	--	--	--	--	--	--	--
	2 Levels Below	--	--	--	--	--	--	--
	3 Levels Below	--	--	--	--	--	--	--
	4 Levels Below	37	10	27.0%	6	16.2%	8	21.6%

Notes:

- 1 Level Below: There was **no** cohort for Ventura College.
- 2 Levels Below: There was **no** cohort for Ventura College.
- 3 Levels Below: There was **no** cohort for Ventura College.
- 4 Levels Below: At VC, the percentage of students “completing a degree-applicable, non-transferable English course” was **higher** than the state average; the percentage of students “completed a transfer-level English course” was **lower** than the state average; the percentage of students who “completed a degree/certificate and/ or became transfer/transfer-prepared” was equivalent to the state average.

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Table D4
Progress in ESL Writing for FTS 2001/02 to 2008/09
(Credit and Noncredit)

	Level (s) below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	379	67	17.7%	214	56.5%	147	38.8%
	2 Levels Below	2,027	676	33.3%	1,033	51.0%	844	41.6%
	3 Levels Below	4,355	922	21.2%	1,664	38.2%	1,210	27.8%
	4 Levels Below	2,553	614	24.1%	700	27.4%	528	20.7%
	5 Levels Below	2,719	413	15.2%	494	18.2%	342	12.6%
	6 Levels Below	2,108	151	7.2%	267	12.7%	188	8.9%

As there were **no noncredit ESL Writing** courses offered at Ventura College, the noncredit portion of the table was not reproduced.

Ventura College	Level(s) Below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate And/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	--	--	--	--	--	--	--
	2 Levels Below	--	--	--	--	--	--	--
	3 Levels Below	39	7	17.9%	2	5.1%	4	10.3%
	4 Levels Below	--	--	--	--	--	--	--
	5 Levels Below	--	--	--	--	--	--	--
	6 Levels Below	--	--	--	--	--	--	--

Notes:

- 1 Level Below: There was **no** cohort for Ventura College.
- 2 Levels Below: There was **no** cohort for Ventura College.
- 3 Levels Below: At VC, percentages for all progress metrics are **lower** than the state averages.
- 4 Levels Below: There was **no** cohort for Ventura College.
- 5 Levels Below: There was **no** cohort for Ventura College.
- 6 Levels Below: There was **no** cohort for Ventura College.

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Table D6
Progress in ESL Listening and Speaking for FTS 2001/02 to 2008/09
(Credit and Noncredit)

	Level (s) below Transfer	FTS Cohort	Completed Degree-Applicable Non-Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	334	139	41.6%	166	49.7%	171	51.2%
	2 Levels Below	957	163	17.0%	323	33.8%	314	32.8%
	3 Levels Below	3,806	760	20.0%	876	23.0%	946	24.9%
	4 Levels Below	2,461	303	12.3%	383	15.6%	417	16.9%
	5 Levels Below	3,272	427	13.1%	412	12.6%	464	14.2%
	6 Levels Below	1,511	88	5.8%	102	6.8%	127	8.4%

As there were **no noncredit ESL Listening and Speaking** courses offered at Ventura College, the noncredit portion of the table was not reproduced.

Ventura College Credit	Level(s) Below Transfer	FTS Cohort	Completed Degree- Applicable Non- Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate And/or Became Transfer/Transfer- Prepared	
			Number	Percent	Number	Percent	Number	Percent
	1 Level Below	--	--	--	--	--	--	--
	2 Levels Below	--	--	--	--	--	--	--
	3 Levels Below	105	14	13.3%	5	4.8%	14	13.3%
	4 Levels Below	--	--	--	--	--	--	--
	5 Levels Below	--	--	--	--	--	--	--
	6 Levels Below	--	--	--	--	--	--	--

Notes:

- 1 Level Below: There was **no** cohort for Ventura College.
- 2 Levels Below: There was **no** cohort for Ventura College.
- 3 Levels Below: At VC, percentages for all progress metrics are **lower** than the state averages.
- 4 Levels Below: There was **no** cohort for Ventura College.
- 5 Levels Below: There was **no** cohort for Ventura College.
- 6 Levels Below: There was **no** cohort for Ventura College.

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Table D7
Progress in Integrated ESL for FTS 2001/02 to 2008/09
(Credit and Noncredit)

	Level(s) below Transfer	FTS Cohort	Completed Degree-Applicable Non-Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate* and/or Became Transfer/Transfer-Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	1 Level Below	48	15	31.3%	34	70.8%	31	64.6%
	2 Levels Below	939	380	40.5%	466	49.6%	341	36.3%
	3 Levels Below	2,189	494	22.6%	731	33.4%	456	20.8%
	4 Levels Below	1,960	433	22.1%	543	27.7%	398	20.3%
	5 Levels Below	2,297	340	14.8%	305	13.3%	275	12.0%
	6 Levels Below	2,707	289	10.7%	285	10.5%	212	7.8%
Non-credit	1 Level Below	345	Not available		Not available		13	3.8%
	2 Levels Below	780					54	6.9%
	3 Levels Below	2,345					121	5.2%
	4 Levels Below	2,566					151	5.9%
	5 Levels Below	7,236					279	3.9%
	6 Levels Below	32,633					404	1.2%
	7 Levels Below	0					0	0.0%
	8 Levels Below	0					0	0.0%

*Includes noncredit certificates

Ventura College	Level(s) Below Transfer	FTS Cohort	Completed Degree-Applicable Non-Transferable English/ESL Courses		Completed Transfer-Level English/ESL Courses		Completed Degree/Certificate* And/or Became Transfer/Transfer-Prepared	
			Number	Percent	Number	Percent	Number	Percent
Credit	3 Levels Below	178	4	2.2%	3	1.7%	10	5.6%
Non-Credit	6 Levels Below	139	Not Available		Not Available		6	4.3%

Notes:

Credit:

3 Levels Below – This is the only cohort that was reported for Ventura College.
At VC, percentages for all progress metrics are **lower** than the state.

Noncredit:

6 Levels Below – This is the only cohort that was reported for Ventura College.
At VC, the percentage of students who “completed a degree/certificate and/or became transfer/transfer prepared” was **higher** than the state.

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Tables D8-D9: These tables show the percentages of first-time students who completed at least one credit basic skills course in the community college system and enrolled in at least one basic skills or college-level credit course in the subsequent spring or fall. The rate is based on three first-time student cohorts enrolled in Fall 2006, Fall 2007 and Fall 2008.

Table D8
Persistence Rate (Fall to Spring) of Credit Basic Skills Students

Fall 2006 to Spring 2007	Fall 2007 to Spring 2008	Fall 2008 to Spring 2009
88.6%	88.1%	89.3%

Ventura College Category	Fall 2006 to Spring 2007	Fall 2007 to Spring 2008	Fall 2008 to Spring 2009
Total Students	204	201	226
Persisted	128	170	202
Persistence Rate	62.7%	84.6%	89.4%

Notes:

Fall 2006 to Spring 2007: The persistence rate at Ventura College is **considerably lower** than the state-wide rate – **63%** at VC versus **89%** state-wide.

Fall 2007 to Spring 2008: The persistence rate at Ventura College is **slightly lower** than than the state-wide rate – **85%** at VC versus **88%** state-wide.

Fall 2008 to Spring 2009: The persistence rate at Ventura College is the **same** as the state-wide rate of **89%**.

Table D9
Persistence Rate (Fall to Fall) of Credit Basic Skills Students

Fall 2006 to Fall 2007	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009
71.9%	72.2%	73.9%

Ventura College Category	Fall 2006 to Fall 2007	Fall 200 to Fall 2008	Fall 2008 to Fall 2009
Total Students	204	201	226
Persisted	101	135	150
Persistence Rate	49.5%	67.2%	66.4%

Notes:

Fall 2006 to Fall 2007: The persistence rate at Ventura College is **considerably lower** than the state-wide rate – **50%** at VC versus **72%** state-wide.

Fall 2007 to Fall 2008: The persistence rate at Ventura College is **lower** than the state-wide rate – **67%** at VC versus **72%** state-wide.

Fall 2008 to Fall 2009: The persistence rate at Ventura College is **lower** than the state-wide rate – **66%** at VC versus **74%** state-wide.

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The annual successful course completion rate for credit basic skills courses reflects any ARCC cohort credit course coded as basic skills (i.e., CB08 = B). Decomposition of the total rate by mathematics, English, and ESL is provided in Table E2 and constitutes most credit courses coded as basic skills. However, some colleges coded credit courses other than mathematics, English, or ESL as basic skills. These are included as part of the annual successful course completion rate for credit basic skills courses.

Table E2
Annual Successful Course Completion Rate
for Credit Basic Skills Courses

	Systemwide Rate		
	2006/07	2007/08	2008/09
Annual Successful Course Completion Rate for Credit Basic Skills Courses	60.5%	60.5%	61.5%
Mathematics Course Completion Rate	52.2%	51.1%	52.6%
English Course Completion Rate	58.6%	59.6%	61.1%
ESL Course Completion Rate	71.4%	71.8%	73.0%

Ventura College	Ventura College Rate		
	2006 / 07	2007 / 08	2008 / 09
Annual Successful Course Completion Rate for Credit Basic Skills	68.5%	65.8%	65.9%
Mathematics Course Completion Rate	53.2%	51.5%	51.3%
English Course Completion Rate	--	--	--
ESL Course Completion Rate	74.5%	73.9%	73.0%

Notes:

Credit Basic Skills: At Ventura College, the successful course completion rates were **higher** than the state-wide rates.

Mathematics Courses: At Ventura College, the successful course completion rates were the **same** or **higher** than the state-wide rates.

English Courses: There were **no** course completion rates reported for Ventura College.

ESL Courses: At Ventura College, the successful course completion rates were the **same** or **higher** than the state-wide rates.

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The rate for credit basic skills courses is a product of the numbers used to calculate mathematics and English course improvement rates and there was no attempt to provide an unduplicated count. That is, a student could be counted in both mathematics and English if that student improved in both during the same cohort period.

Table E3
Improvement Rates for Credit Basic Skills Courses

	Systemwide Rate		
	2004/05 to 2006/07	2005/06 to 2007/08	2006/07 to 2008/09
Improvement Rate for Credit Basic Skills Courses	50.8%	51.7%	53.2%
Mathematics Course Improvement	45.9%	46.9%	48.3%
English Course Improvement	56.7%	57.3%	58.8%
Improvement Rate for ESL Courses	49.1%	50.3%	50.1%

Ventura College	Ventura College Rate		
	2004 / 05 to 2006 / 07	2005 / 06 to 2007 / 08	2006 / 07 to 2008 / 09
Improvement Rate for Credit Basic Skills (Mathematics and English)	55.4%	*57.0%	*61.5%
Mathematics Course Improvement Rate	55.4%	*57.0%	*61.5%
English Course Improvement Rate	--	--	--
Improvement Rate for ESL Courses	5.0%	*16.6%	5.3%

Notes:

* These percentages were taken from the **ARCC 2011 Report, Table 1.5**. The percentages in the college-level Basic Skills Accountability download were **lower** than those appearing in the **ARCC 2011 Report**.

Credit Basic Skills: At Ventura College, improvement rates were **higher** than the state rates.

Mathematics: At Ventura College, the improvement rates were **higher** than the state rates.

English: There were **no** improvement rates reported for Ventura College.

ESL: At Ventura College, the improvement rates were **inexplicably lower** than the state rates.