

**Social Sciences, Behavioral
Sciences, Humanities, Distance
Education, and
Professional Development**

Program Review 2012

Program Review 2012-2013

Art:

Fine Art
Ceramics
Art History
Photography
(Art Galleries)

Behavioral Sciences and Philosophy:

Psychology
Sociology
Human Services
Philosophy

Distance Education:

Professional Development:

Social Sciences:

History
Chicano Studies
Economics
Political Science
International Studies

Music:

Music

Theater:

Dance
Theater Arts

Program Review Presentation

- I. Process Overview
- II. Closing the Loop on last years initiatives
- III. This year, Initiatives Not Requiring Additional Resources
- IV. Findings, Initiatives, and Requests for Resources
- V. Program Discontinuance – Fine Art, Commercial Art
- VI. Minority opinions on resource requests
- VII. Additional Information

I. Process Overview

- All program reviews completed.
- Division meeting one covered voting guidelines and program presentations.
- Division meeting two covered voting and prioritizing initiatives within the division.
- Dean compiled all initiatives for reporting to CPC and turned in all program reviews and materials
- Dean presents at CPC

I. Process Overview - continued

- The division met for two hours on 10-8-2012
- The division met a second time on 10-22-2012 for two hours
- Overall a positive set of meetings with lively discussions on initiatives.
- Constructive comments for future Program Reviews
 - Timeline to complete this task could be improved. The following comments were suggested:
 - Not clear on how best to address programs in a division that actually serve the full college such as: Institutional Review, East Campus, Distance Education, Professional Development

II. Initiatives Not Requiring Additional Resources - Highlights

- Professional Development – Need to establish a method for collecting data on professional development activities.
- International Studies– Recognize interdisciplinary support for student success in International Studies
- Chicano Studies– Team with cross disciplines to develop expanded and more comprehensive transfer level Chicano Studies Program
- Philosophy- Start the development of honors course curriculum. Create a degree in philosophy. Also, improve degree granting and transfer rates in this subject area.

II. Initiatives Not Requiring Additional Resources - continued

- Full Division- Avoid major administrative initiatives in the midst of a semester if at all possible. Allowing faculty to focus on their classes.
- Full Division- Reevaluate the WSCH goal assigned by district
- Art- Do not eliminate any existing degrees. Also, utilize department web site to highlight student work.
- Art History– Develop strategies to improve student success in Art Appreciation, and Art History courses.

II. Initiatives Not Requiring Additional Resources - continued

- Psychology and History– Improve scheduling of psychology and history to better serve students at main and East campus.
- Psychology: Evaluate course offerings and scheduling to assure we are meeting the best interest of student need.
- Psychology: Review and evaluate student success with the new AA transfer degree.
- Political Science/International Studies: Recognize courses and areas for increasing student awareness as well as collaborate on curriculum across disciplines. Support student success and awareness toward transfer in studies in this area.

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Other

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Personnel - Faculty

- Theater: Replace Retiring Theater Full Time Instructor.
- History: Replace Retiring History Full Time Professor with History/Chicano Studies Instructor.

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

2. Personnel - Classified

- Distance Education: Replace Instructional Technologist position.

No new resources required.

- Full Division: Office Assistant 9 month position restored to division office to assist in supporting all 19 programs in the division during peak fall and spring semesters.

\$30,340.00 for 9 months

III. Findings, Initiatives, and Requests for Resources - continued

Personnel – Classified

- Theater, Dance, Music: Performing Arts Center Assistant to assist with ticket sales and front of house. 9 month employee. High Vote
\$45, 474, 9 month employee.
- Theater Technician: Restore 12 months to this position. Medium vote and addressed in minority opinion. Approximately \$16,000
- Costume Technician: Restore this position to 12 months. Medium vote and addressed in minority opinion. Approximately \$19,062

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Equipment – Computer

- Music: I-MAC computers with Music software rooms PAC- 140, PAC-146, and PAC-150.
\$7,500
- Music, Dance, Theater: I-MAC computer, printer, and ink for Helen Yunker Auditorium Ticket Booth.
\$6,500

III. Findings, Initiatives, and Requests for Resources - continued

Equipment – Computer

- Psychology and Sociology: Improve student access to research software SPSS. Convert current 24 seat licenses to unlimited seat licenses at a savings to initial costs.
\$7,000 per year
- Art: Annual Maintenance Agreement for Adobe seat licenses
\$17,000 for two year seat licensing, required

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Equipment - Other

- Music: Replace Two 9' Baldwin Grand Pianos with C-3 Yamaha Grand's
\$60,000
- Music: 40 pianos need replaced as they are all beyond their quality use time. Suggest replacing one piano per year.
\$27,000 per year for one piano per year

III. Findings, Initiatives, and Requests for Resources - continued

Equipment - Other

- Music: Replace C-7 Grand Piano for use to enhance student learning.
\$42,000
- Art: Easels and a Compressor needed. Both of these items are required for the course work and for safety.
\$3,500 for Easels,
\$8,000 for Compressor
with packing and shipping costs total 13,300.00

III. Findings, Initiatives, and Requests for Resources - continued

Equipment - Other

- Psychology: Continuous update of DVD and library materials for student access to information.

Currently 1500 and then 400 each year

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Facilities

None

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Grants

None other than completion of outreach brochures for all programs on campus.

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Operating Budget

Presented by Philosophy and supported
by all areas: Operating funds to support
extra-large classes.

\$6,000 approximate

for Philosophy,

32,000 for total
division

III. Findings, Initiatives, and Requests for Resources

2. Personnel – Faculty

2. Personnel – Classified

3. Equipment – Computer

4. Equipment – Other

5. Facilities

6. Grants

7. Operating Budget

8. Other (no funding needed)

III. Findings, Initiatives, and Requests for Resources - continued

Other resources:

Art: Plaster casts for use in drawing and painting classes. One time expense.

\$2,000

Dance: Piano Accompanist for dance classes.

\$2,700 to 5,400

2 to 4 classes
per semester

III. Findings, Initiatives, and Requests for Resources - continued

Other resources:

All other request require no resources and are listed in the program materials presented above.

IV. Program Discontinuance

Fine Art Degree

Allow the new transfer degree and newly designed courses in digital arts and the portfolio capstone course to develop.

V. Minority opinions on other resource requests

The minority opinion is to support theater programs with courses, stipends, and a higher level of support. Restore the Costume Technician and the Theater Technician to full 12 month status. Additionally, add additional help to maintain the theater and operations.

V. Minority opinions on other resource requests

- Theater Technician: Restore 12 months to this position. Medium vote and addressed in minority opinion. Approximately \$16,000
- Costume Technician: Restore this position to 12 months. Medium vote and addressed in minority opinion. Approximately \$19,062

VI. Appeals

None received to date.

VII. Additional Information

None



Thank you