

■ **INTRODUCTION**

The **Spring 2012 Accelerated Basic Skills Program** offered fast-paced instruction in special sections of basic skills **English** and **Mathematics**. The Program’s objectives are:

- (1) To enable students to successfully complete **two** basic-skills courses – in either the English **or** the Mathematics discipline – within **one** semester, thus allowing them to enroll in college-level English or Mathematics courses in the succeeding semester
- (2) To increase the retention (semester-to-semester enrollment) and academic progress of students who enter Ventura College requiring basic skills instruction in English or Mathematics.

● **English Component – Instructor: Eric Martinsen**

During the first half of the semester, students in the English Component were enrolled in **ENGL V03** (CRN 30547); in the second half of the term, the students were enrolled in **ENGL V02** (CRN 30554).

● **Mathematics Component – Instructor: Lisa Anderson**

During the first half of the term, students in the Mathematics Component were enrolled in **MATH V01** (CRN 31471); in the second half of the term, the students were enrolled in **MATH V03** (CRN 30571).

■ **SUMMARY**

● **English Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>ENGL V03</u>		<u>ENGL V02</u>	
Accelerated Classes	83%	$(24 \div 29) \times 100$	96%	$(22 \div 23) \times 100$
All Other Sections	69%	$(116 \div 169) \times 100$	61%	$(323 \div 532) \times 100$
Difference in Rates	14 percentage points		35 percentage points	

The **Progress Rate** of students in the Accelerated English Component is **76%**.
(22 of the 29 students enrolled in ENGL V03 successfully completed both ENGL V03 and ENGL V02.)

● **Mathematics Component**

Success rates in the accelerated classes exceeded those in all other sections of the same course.

<u>Category</u>	<u>Success Rates by Course</u>			
	<u>MATH V01</u>		<u>MATH V03</u>	
Accelerated Classes	89%	$(25 \div 28) \times 100$	83%	$(20 \div 24) \times 100$
All Other Sections	47%	$(323 \div 683) \times 100$	46%	$(408 \div 887) \times 100$
Difference in Rates	42 percentage points		43 percentage points	

The **Progress Rate** of students in the Accelerated Mathematics Component is **71%**.
(20 of the 28 students enrolled in MATH V01 successfully completed both MATH V01 and MATH V03.)

■ **CONTENTS**

<u>Item</u>	<u>Page</u>
Progress Rates by Demographics	2
English Component	3
Mathematics Component	4

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Office of Research and Evaluation
SPRING 2012 – ACCELERATED BASIC SKILLS PROGRAM

■ **PROGRESS RATES**

Progress for students in either component of the Accelerated Basic Skills Program is defined as the successful completion of both courses in the component. The component's Progress Rate is the percentage of all students enrolled in the initial course who successfully complete both courses.

● **English**

<u>Ethnicity</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	4	4	100%	3	3	100%	4	3	75%
Black Non-Hispanic	4	4	100%	4	4	100%	4	4	100%
Hispanic	15	11	73%	11	11	100%	15	11	73%
Two/More Ethnicities	2	2	100%	2	1	50%	2	1	50%
White	4	3	75%	3	3	100%	4	3	75%
Totals/Succ. Rate	29	24	83%	23	22	96%	29	22	76%

<u>Gender</u> Group	ENGL V03			ENGL V02			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	15	14	93%	13	12	92%	15	12	80%
Male	13	9	69%	9	9	100%	13	9	69%
Unreported	1	1	100%	1	1	100%	1	1	100%
Totals/Succ. Rate	29	24	83%	23	22	96%	29	22	76%

● **Mathematics**

<u>Ethnicity</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Asian / Pac Islander	1	1	100%	1	1	100%	1	1	100%
Black Non-Hispanic	2	2	100%	2	2	100%	2	2	100%
Hispanic	13	11	85%	11	9	82%	13	9	69%
Native American	1	1	100%	1	1	100%	1	1	100%
Two/More Ethnicities	1	1	100%	1	1	100%	1	1	100%
Unknown	9	8	89%	7	5	71%	9	5	56%
White	1	1	100%	1	1	100%	1	1	100%
Totals/Succ. Rate	28	25	89%	24	20	83%	28	20	71%

<u>Gender</u> Group	MATH V01			MATH V03			Progress		
	Tot Cnt	Successful		Tot Cnt	Successful		Tot Cnt	Progressed	
		Num.	Rate		Num.	Rate		Num.	Rate
Female	12	11	92%	11	8	73%	12	8	67%
Male	16	14	88%	13	12	92%	16	12	75%
Totals/Succ. Rate	28	25	89%	24	20	83%	28	20	71%

Ventura College
Office of Research and Evaluation
SPRING 2012 – ACCELERATED BASIC SKILLS PROGRAM

■ **ENGLISH COMPONENT**

● **ENGL V03 (CRN 30547)**

Success Rate: 83% (Twenty-four (24) of the 29 students received a passing grade of P.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Asian or Pacific Islander	4	4	100%				4			
Black Non-Hispanic	4	4	100%				4			
Hispanic	15	11	73%				11	4		
Two or More Ethnicities	2	2	100%				2			
White	4	3	75%				3			1
Totals / Av. Succ. Rate	29	24	83%				24	4		1

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	P	NP	INP	W
Female	15	14	93%				14	1		
Male	13	9	69%				9	3		1
Unreported	1	1	100%				1			
Totals / Av. Succ. Rate	29	24	83%				24	4		1

● **ENGL V02 (CRN 30554)**

Success Rate: 96% (Twenty-two (22) of the 23 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Asian or Pacific Islander	3	3	100%	1	2				
Black Non-Hispanic	4	4	100%	1	2	1			
Hispanic	11	11	100%	4	7				
Two or More Ethnicities	2	1	50%		1			1	
White	3	3	100%	2	1				
Totals / Av. Succ. Rate	23	22	96%	8	13	1		1	

Gender	Total Count	Successful		Grade Notations					
		Number	Rate	A	B	C	D	F	W
Female	13	12	92%	6	5	1		1	
Male	9	9	100%	2	7				
Unreported	1	1	100%		1				
Totals / Av. Succ. Rate	23	22	96%	8	13	1		1	

- Notes:**
1. Only 23 of the 24 successful ENGL V03 students enrolled in ENGL V02.
 2. The successful ENGL V03 student who did not enroll in ENGL V02 is an Asian/Pac Island female.
 3. There were three (3) students enrolled in ENGL V02 (CRN 30554) who were not enrolled in the ENGL V03 (CRN 30547) class. These students are not included in the above table; their success rate is 67% [(2 ÷ 3) X 100].

Ventura College
Office of Research and Evaluation
SPRING 2012 – ACCELERATED BASIC SKILLS PROGRAM

■ **MATHEMATICS COMPONENT**

● **MATH V01 (CRN 31471)**

Success Rate: **89%** (Twenty-five (25) of the 28 students received a grade of A, B, or C.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	1	1	100%	1						
Black Non-Hispanic	2	2	100%	2						
Hispanic	13	11	85%	8	2	1			1	1
Native American	1	1	100%	1						
Two or More Ethnicities	1	1	100%			1				
White	9	8	89%	3	3	2		1		
Unknown	1	1	100%	1						
Totals / Av. Succ. Rate	28	25	89%	16	5	4		1	1	1

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	12	11	92%	6	3	2		1		
Male	16	14	88%	10	2	2			1	1
Totals / Av. Succ. Rate	28	25	89%	16	5	4		1	1	1

● **MATH V03 (CRN 30571)**

Success Rate: **83%** (Twenty (20) of the 24 students received a grade of A, B, or C in MATH V03.)

Ethnic Group	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Asian or Pacific Islander	1	1	100%	1						
Black Non-Hispanic	2	2	100%	2						
Hispanic	11	9	82%	6	2	1	1			1
Native American	1	1	100%	1						
Two or More Ethnicities	1	1	100%		1					
White	7	5	71%	4	1			1		1
Unknown	1	1	100%	1						
Totals / Av. Succ. Rate	24	20	83%	15	4	1	1	1		2

Gender	Total Count	Successful		Grade Notations						
		Number	Rate	A	B	C	D	F	IF	W
Female	11	8	73%	6	2		1			2
Male	13	12	92%	9	2	1		1		
Totals / Av. Succ. Rate	24	20	83%	15	4	1	1	1		2

- Notes:**
1. Only 24 of the 25 successful MATH V01 students enrolled in MATH V03.
 2. The successful MATH V01 student who did not enroll in MATH V03 is a white male.
 3. There were nine (9) students enrolled in MATH V03 (CRN 30571) who were not enrolled in the MATH V01 (CRN 31471) class. These students are not included in the above table; their success rate is 56% [(5 ÷ 9) X 100].