

Academic Senate Minutes: MSP
Ventura College Academic Senate
Thursday February 15, 2007

Executive present: Kathryn Schoenrock, Deborah Ventura
Senators present: Randy Ringen, Paula Munoz, Terry Morris, Peter Sezzi, Nancy Mitchell, Ollie Powers, Mayo de la Rocha

I Call to order at 1:40 p.m.

II Approval of minutes: MSP

III Guest speaker: could not come

IV President's Report

A. DCSL/ Curriculum Committee: The Senates have not received a response to the changes to DCSL which the senates worked on. There are proposed changes to the Minimum Qualifications list. Counseling, Health, Creative Writing, Art History, American Sign Language, Global/ International Studies are under consideration. In the area of non-master's list Yoga, Commercial Dance are under consideration also. Kathryn will contact disciplines which will be affected in order to get input that she can take to the hearings.

B. Administrative Council Report: Faculty may be on the longevity list in a particular area but not have the new minimum qualifications, so faculty members would not have a right to a class that they have been teaching. The Office assignment policy approved by the Senate is not being honored in assigning new faculty to offices.

C. Tom Kimberling reported on the discussion of the allocation model. The model changes every few years in response to external forces e.g. process of state funding. Now we receive an FTES funding and --- We have been using a proportional based model which looks at the proportion the location takes of the entire budget. When FTES shifts among the colleges the funding becomes less equitable. DCAS readopted the ten basic principles which guide the model and Sue Johnson and DOC began to look at how to change the model. The proposed model is supported by VC and MC, OC has some concerns about one area. With the new model costs which are central to the district as a whole and which must be paid are set aside (taken off the top). The possible set asides are: The District Office: which brings up the question of how much should the DO be funded. Incentives for colleges because in the past when a college had money left over, it reverted back to the general district pool. This is not an incentive for colleges to be frugal. Should there be a pool for college initiatives? The model under discussion would look at how a college actually needs to spend money e.g. one college may have smaller classrooms which can accommodate fewer students than another and, therefore, look less efficient when using a model that assumes equal room size. In response to this, Tom's model is based on looking at what each college is entitled to based on variables at each college. There will also be a Base Allocation which considers what is needed for a college to open. This is a protection for a small college which might have the same set

operating costs but less ability to create revenue. Another component of the proposed model is to allocate revenue proportionate to FTES share.

- V. Treasurer Report : please pay your senate dues and send any questions about them to Lauri.
- VI. Committee Reports: none
- VII. Items for Information? Discussion: none
- VIII. Adjournment: meeting adjourned at 3:06 MSP