

**DRAFT**  
**Academic Senate Meeting**  
**Thursday, November 3<sup>rd</sup>, 2005**  
**Minutes**

Present:

Members of the Executive Committee:

Becky Hull, Luke Hall, Robert Porter

Members of the Council:

Marjorie Smith, Nancy Mitchell, Ollie Powers, Lauri Moore, David Oliver, Tesi Low, Bill Hendricks, Mayo de la Rocha, Steve Turner, Marian Carrasco-Nungaray, and Donna Beatty

Senator Emeritus:

Edith Conn

Guests: Stacy Sloan, David Bransky

- I. Called to Order: 1:41
- II. Motion to approve the minutes made. Approved unanimously with minor name changes.
- III. Motion to move report on Academic Freedom by David Bransky Item to top of agenda. Approved unanimously.
- IV. Motion to move Committee Report on Senate Elections after David Bransky's report made by Steve Turner. Approved unanimously.
- V. David Bransky gave a presentation about Academic Freedom and classroom discussion, especially how to resolve conflicts in the classroom. He passed out a "Referral for Student Conduct Code Violation" and explained the process of how this works. If an instructor filled out this form, David would then send a letter to the student who would then be required to meet with the Dean of Student Services (David). If the person does not respond and meet with David, the dean sends a second letter warning them of more serious consequences. These could include a hold on their academic records. David suggested that instructors work with him to manage issues in the classroom. Students can challenge the instructor by having a hearing with a student conduct hearing committee. David passed out a form called Appendix I Student Conduct Code, Standards of Student Conduct. If a student is disrupting your class by trying to foster their political agenda, then he advised faculty to frame the way they respond by stressing that the student is disrupting their class, not engage them in academic discussions. Becky Hull mentioned that there will be a flex activity on Academic Freedom this coming spring. (\*5,6)

VI. Steve Turner talked about Academic Senate elections and some minor modifications for the elections process. (\*6)

VII. Luke Hall made a motion to move Paulette Johnson's presentation about the Curriculum Committee after the Academic Senate elections presentation. Paulette talked some about articulation and curriculum and a discussion followed about suggestions about how to streamline the curriculum process. (\*1)

VIII. Action Item: Consensus Vote on Senate Council Composition.  
Becky introduced the issue of Senate Council representatives and how the Senate by-laws have structured this in the past. Luke Hall made a motion to approve this and it was seconded. Discussion of the issue followed. An amendment was added by Marian Carrasco-Nungaray to increase the Arts and Sciences representation from two to three for the Academic Year of 2005-2006. Motion to accept the current model of Senate representation with the amendment was approved unanimously. (\*6)

IX. President's Report.  
Becky Hull mentioned some issues because Kathryn Schoenrock was absent. She wanted us to know that Chancellor Meznek is bringing in the changes to the board policy manual little by little. There will be a discussion of some of these changes at the next Board Meeting, slated for November 8<sup>th</sup> at Ventura College. Becky mentioned that there are some important issues on the agenda such as the Santa Paula Center's status. There will be a special meeting of the Academic Senate on Tuesday, November 8<sup>th</sup> at 1:30 in room Q-3 focusing on reorganization of the campus structure. (\*6)

X. Committee Reports

- a. 80<sup>th</sup> Anniversary. Becky Hull mentioned that there is a committee organizing activities. An open house is being planned for the spring. There is an essay contest in elementary schools where students write about how Ventura College has affected their families. (\*11)
- b. FOG—Luke Hall reported that the district office is asking Ventura College to pay \$8 million to help pay to finish the Sheriff's Academy program in Camarillo, which has implications for the Santa Paula Center. The FOG Committee decided to support the Santa Paula Center and go into deficit instead of not building the Santa Paula Center. Discussion and questions followed. (\*4,6,10)

XI. Information Items: Concurrent Registration

- a. Becky Hull reported that there is a plan to have students enroll in the spring for both summer and fall. Issues involved with this include fee payments and wait lists. This will also have implications for the timelines for making schedules for department heads and faculty members. (\*6,10)

XII. A motion was made to adjourn and seconded. Approved unanimously.