2018-2019 SLO/SUO CYCLE
Year One

Where We've Been
& Where We're Going

COG
College Outcome Group
VENTURA COLLEGE

# 2017-2018

"Review, Reflect, Reset"

At the beginning of FALL 2017,

45 disciplines had failed to complete assessment for the past five-year cycle.

+ PHASE ONE

- Service areas and academic disciplines evaluated SUOs and SLOs for the following:
  - **Measurability**
    - Contains a blooms verb
    - Did not reflect any form of "understands"
  - **Embodied the course outline of record and course content or service area responsibilities and objectives**
- The COG Committee reviewed all Phase One Packets from across the campus and returned with recommendations at the beginning of Spring 2018.
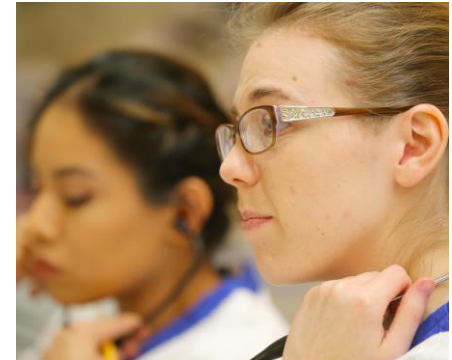
RESULTS

ACADEMIC DISCIPLINES

- **75** packets were distributed to academic disciplines

- **74** disciplines completed Phase One including revisions
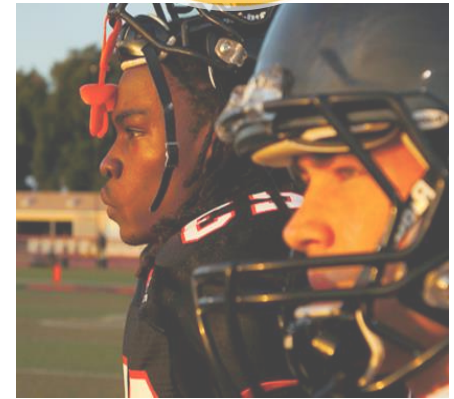
SERVICE AREAS

- **28** packets were distributed to service areas

- **26** were returned and completed including revisions

PHASE TWO

Disciplines and service areas were asked:

- to identify assessment types and **common assessment tools**
- to set a **new cycle**

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WHY COMMON ASSESSMENTS?

COMMON ASSESSMENT TYPE

Please list all assessment type(s) from the list below for each CSLO. The assessment method(s) should be the same for each section/instructor of the course.

- Exam/Quiz – In Course
- Exam/Quiz – Standardized
- Focus Group
- Non-Standardized Among Instructors
- Performance
- Portfolio Review
- Practicum
- Presentation
- Project
- Supervisor Evaluation
- Survey
- Writing Assignment

COMMON ASSESSMENT TOOL

Please list the specific assignment or activity faculty will use to assess the CSLO in each section of the course.

■ Common assessments create the opportunity to improve at higher levels across disciplines and/or service areas

- ■ creates **EQUITY**
- ■ is more **EFFECTIVE**
- ■ is more **EFFICIENT**

EQUITY

- Common assessments created by more than one individual are **more equitable**.

- Instructors teaching the same course are responsible for students attaining the **same skills**.

- Students are being measured the **same way**.

EFFECTIVE

- Common assessments created by more than one instructor are more effective in monitoring and improving student learning and services.

- Research shows working in cohorts provides more insight and perspectives to create improvements.

FROM: https://www.rock.k12.nc.us/cms/lib/NC01000985/Centricity/Domain/142/What%20is%20a%20Common%20Assessment.pdf

EFFICIENCY

- **"Teachers working in isolation replicate and duplicate effort."**
  - Instructors work hard, but not necessarily smarter
  - With more input, the best ways of assessing are developed.
  - Allows you to divide the responsibilities of assessing amongst individuals

WHY THE NEW CYCLE?

THE OLD FIVE-YEAR CYCLE

- For academics, SLOs were assigned each semester for a variety of courses.

- Service areas assessed all SUO's each semester.

- Conversations and focus at times were chaotic and scattered.

- A majority of the time, conversations failed to occur and/or evidence of said conversations was not reported out for accreditation.

TO SUM IT UP – **Due to the rushed/chaotic roll out by the state and accreditors, many perceived assessment as a chore being forced upon us.**

+ PURPOSE OF ASSESSMENT

- Assessment is about **improving the learning, services, and resources** available to students.

- "The true purpose of assessment must be, first and foremost, to inform instructional decision making. Otherwise, assessment results are not being used to their maximum potential...."

  --*Common Formative Assessment*, Ainsworth and Viegut, 2006, pp. 21-2

NEW FIVE-YEAR CYCLE

SERVICE AREAS	ACADEMIC DISCIPLINES

SERVICE AREAS

- Will now assess each SUO twice during the five-year cycle
  - Initial Assessment
  - Reassessment (Closing the Loop)

ACADEMIC DISCIPLINES

- Will choose a small cohort of courses to assess each year.
- Faculty will assess all CSLO's for each course in the cohort.
- Courses must be assessed at least twice within the five-year cycle.
- PSLOs must be assessed twice in the five-year cycle.

RESULTS

ACADEMIC DISCIPLINES

- COURSE PACKETS
  - 75 course packets were distributed
  - 67 disciplines returned course packets
- PROGRAM PACKETS
  - 41 disciplines with programs
  - 24 disciplines returned this packet

SERVICE AREAS

- 26 packets were distributed to service areas
- 26 were returned.

WHERE WE ARE AS A COLLEGE
COMPARED TO LAST FALL

REVISIONS for PHASE TWO
DUE DATE

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- Please email an electronic version of the revised or missing packet(s) to Nathan Cole or Asher Sund by **September 30, 2018 by 5:00 p.m**.

- TracDat will open October 1, 2018 for those who have submitted all revisions and/or were moved forward for input into the system.

WE ARE HERE TO HELP

PHASE TWO REVISIONS WORKSHOP

Thursday, September 20, 2018 at 3:30 pm in MCW 3

COG Office Hour

- **Nathan's COG Office Hour** *(starting after 1st week of classes)*
  - **Wednesday's** from 11:30 am to 12:30 pm in PAC 125

- **Asher's COG Office Hour** *(starting after 1st week of classes)*
  - **Every other Thursday** from 1:00 to 2:00 pm in LRC 119

PILOTING CANVAS
for assessment

- This year, certain disciplines and service areas across the institution will **pilot** completing all assessment using the Canvas learning management system.

FINAL PROJECT: Part One

FINAL PROJECT: Part One

Criteria	Ratings				
Plot Description	**7.0 pts** Plot description is rich in content and full of detail, thought, insight, and analysis.	**5.25 pts** Adequate plot description. Substantial information is provided. Thought, insight, and analysis has taken place. Yet it lacks some detail.	**3.5 pts** Generally competent plot description. Lacks great detail and insight because it is too short with no presence of justification.	**1.75 pts** Rudimentary and Superfial. No analysis or insight is displayed. Failure to follow directions. Little to no detail.	**0.0** No desc pro
Further Plot Description.	**3.0 pts** Further description is rich in content and full of detail, thought, insight, and analysis. Well over requested length of response.	**2.0 pts** Adequate further description. Substantial information is provided. Thought, insight, and analysis has taken place. Yet it lacks some detail.	**1.0 pts** Generally competent. Further plot description lacks great detail and insight because it is too short with no presence of justification.	**0.0 pts** Rudimentary a superficial. Ad plot descriptio great detail an because it is to with no presei justification. N lesson to the s	

PARTICIPATING
DISCIPLINES & SERVICE AREAS

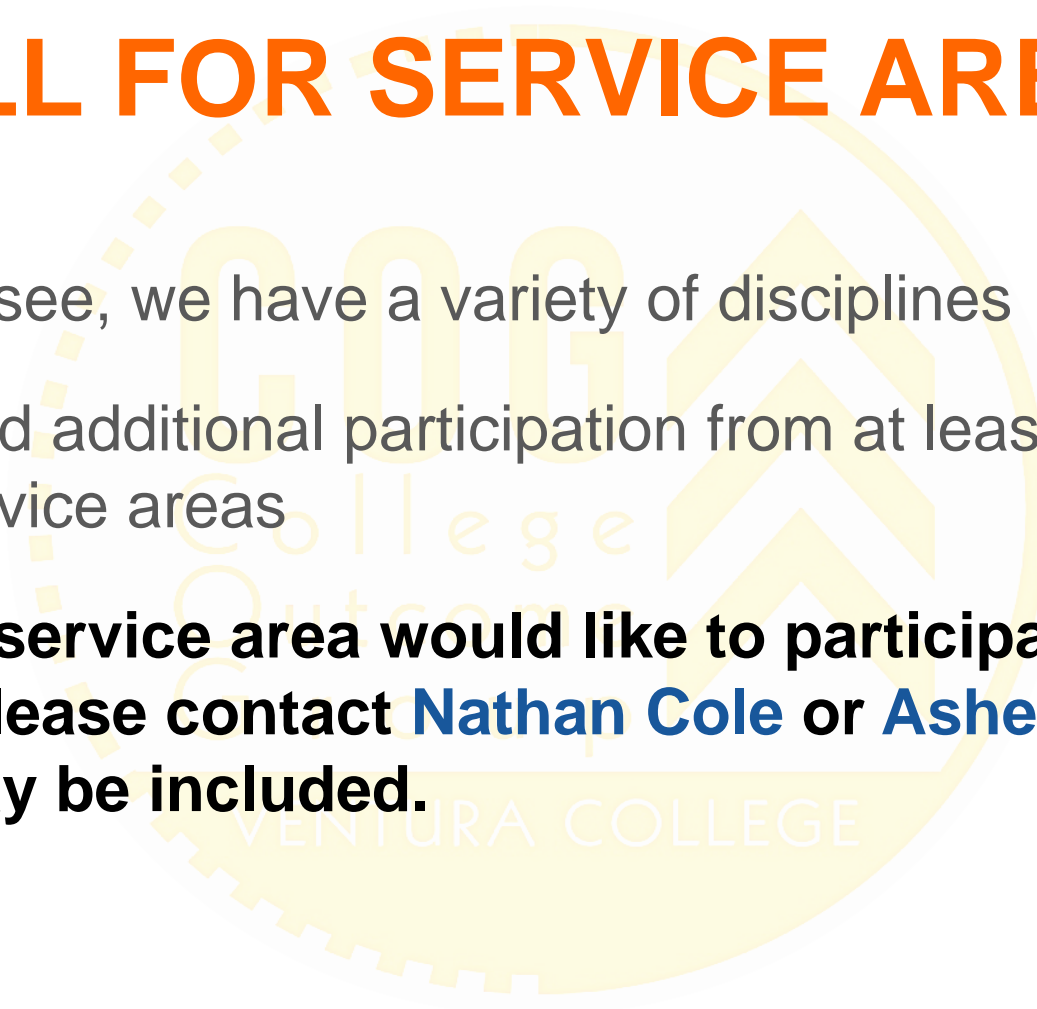| ACADEMIC DISCIPLINES	SERVICE AREAS
■ Automotive	■ Assessment
■ Child Development	■ Counseling
■ Counseling	
■ English	
■ Life Sciences	
■ Theatre Arts	

CALL FOR SERVICE AREAS

- As you see, we have a variety of disciplines

- We need additional participation from at least three or four service areas

- **If your service area would like to participate in the pilot, please contact Nathan Cole or Asher Sund so you may be included.**

2018-2019 Year One

STARTING THE NEW

FIVE-YEAR CYCLE

AS WE START THE NEW CYCLE

IT WILL BE NECESSARY TO REVISE RUBRICS

ACADEMIC DISCIPLINES

- Will revise the rubric for a course during the semester it is first assessed.
- **MEANING -**
  - Rubrics will be revised as the course comes up for assessment
  - *Only those courses being assessed during a given semester will need revisions for the rubric*

PROGRAMS

- Will revise the rubric for the program during the semester the first PSLO is assessed.
- **MEANING -**
  - Rubrics will be revised when the first PSLO comes up for assessment

SERVICE AREAS

- Will revise the rubric for the service area during the semester the first SUO is assessed.
- **MEANING -**
  - Rubrics will be revised when the first SUO comes up for assessment

AT THE TIME OF
ASSESSMENT

CHAIRS and/or COORDINATORS WILL BE RESPONSIBLE FOR:

- **UPLOADING** your revised rubric(s)
- **ASSIGNING** the rubric to the SLO or SUO
- **INPUTTING** your designated target
- **INPUTTING** your findings

IMPORTANT TO NOTE:
Chairs/coordinators have much less data entry to deal with since Nan Duangpun and Felicia Torres have been inputting changes into both Tracdat and Curricunet.

Left panel (screenshot):

Courses (HKAPA) - TH

Courses (HKAPA) - TH > Home

Course Planning Summary - Owned

Courses
THAV01 - Theatre Arts Appreciation
THAV02A - Acting I
THAV02B - Acting II
THAV02C - Acting III - Advance Characterizat
THAV02D - Acting IV - Advanced Acting
THAV03A - Voice and Articulation I
THAV05A - Stagecraft I
THAV05B - Stagecraft II
THAV06A - Stage Make-Up I
THAV06B - Stage Make-Up II
THAV07A - Introduction to Stage Lighting
THAV08 - Script Analysis
THAV11A - Technical Theatre in Production I
THAV11B - Technical Theatre in Production I
THAV11C - Technical Theatre in Production I

ADDITIONAL
ASSISTANCE

We will offer the following workshops to assist you throughout the fall and spring semesters:

- Building Better Rubrics
- How to Navigate TracDat
- Bring Your Data Days (at the end of the each semester)

- **PLEASE NOTE:** Days and Times will be announced after the first week of classes each semester

Thank You,
WE'RE DONE
!!!